

School Strategic Plan 2018-2022

Glenferrie Primary School (1508)



Glenferrie Primary School

Submitted for review by Susan O'Sullivan (School Principal) on 24 May, 2019 at 11:57 AM

Endorsed by Irene Harding (Senior Education Improvement Leader) on 02 December, 2019 at 06:00 PM

Awaiting endorsement by School Council President

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<p>School vision</p>	<p>GPS aims to support students to develop into active, compassionate and lifelong learners who display our school values of excellence, confidence, respect and resilience.</p> <p>To this end, we promote a holistic, challenging, inquiry-based curriculum, that is central to the International Baccalaureate Primary Years Program, with meaningful assessment which guides differentiated learning.</p> <p>Together with our parents, staff and students, we aim to provide a caring, culturally diverse and inclusive community where, through the development of international-mindedness, students belong, contribute and make a difference in their school, neighbourhood and world.</p>
<p>School values</p>	<p>Our school values and aims to:</p> <ul style="list-style-type: none"> • Be a welcoming, friendly place where students feel safe and secure • Promote a positive and supportive working and learning environment for staff and students • Provide comprehensive and responsive learning programs in a cooperative environment that encourages the active participation of students in the Victorian Curriculum • Encourage all to reach their potential, to value what they learn and to support each other • Cater for a wide range of abilities and special needs including an active integration program with a focus on the inclusive curriculum • Promote the principles of Equal Opportunity, Merit and Equity and Multiculturalism within the life of the school; • Involve parents in school life • Encourage a mutually beneficial relationship with the local community.
<p>Context challenges</p>	<p>Glenferrie Primary School is located in Manningtree Road Hawthorn in the City of Boroondara and serves the inner eastern residential area of Hawthorn and beyond. It was established in 1875. It is close to public transport and situated amidst a wide range of Government, Independent schools and Tertiary Institutions. The school is central and convenient. It has an enrolment of approximately 350 students.</p> <p>Our student data in year 3 and year 5 NAPLAN indicates we achieved all targets in Reading, Spelling, Grammar and punctuation, Numeracy and Writing. We have made high growth from year 3 to year 5 in Spelling, Punctuation and Grammar. Our medium growth has been significant in Reading, Writing and Numeracy. We have continued to refine our instructional model with a focus on Reading and implementing the high impact teaching strategies.</p> <p>GPS has an increasing number of English as an Additional Language students. In 2018 we targeted our English as an Additional Language (EAL) student needs. All staff participated in professional learning about the teaching of EAL learners.</p> <p>We hope to be authorised in 2019 so officially become an International Baccalaureate school. Embedding the Program of Inquiry for</p>

	<p>the Primary Years Program will continue to be central with teachers developing the curriculum to ensure that literacy and numeracy is integrated authentically, and that learning has a real world context. We will continue to promote the pedagogy of metacognition through our inquiry program.</p> <p>As shown by our results Writing, Numeracy and Student voice are a focus in 2019. Teacher professional learning will target the teaching of writing, numeracy and reading. The development of student voice and agency will be a continued part of the inquiry learning.</p>
<p>Intent, rationale and focus</p>	<p>GPS is aiming to be accredited as an International Baccalaureate school. This will mean the school is recognised internationally as a high performing school that values intercultural understanding and respect. Our focus over the next four years is to continue to improve our student results in all areas of the curriculum. We will also prioritise the continued development of teacher practice and the use of student voice and agency.</p>

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Goal 1	To improve literacy outcomes for all students.
Target 1.1	Increase the percentage of students in the top two bands in Year 5 NAPLAN writing from 21 per cent in 2018 to 60 per cent in 2022.
Target 1.2	Increase the percentage of students achieving high growth in NAPLAN reading from 35 per cent in 2018 to 45 per cent in 2022.
Key Improvement Strategy 1.a Curriculum planning and assessment	Develop consistent and collaborative assessment practices which targets point of need learning for all students in literacy.
Key Improvement Strategy 1.b Building practice excellence	Build teacher pedagogy through the consistent use of highly effective teaching strategies in literacy.
Key Improvement Strategy 1.c Instructional and shared leadership	Build leadership capacity to drive school improvement in literacy.
Goal 2	To improve numeracy outcomes for all students.
Target 2.1	Increase the percentage of students achieving high growth in NAPLAN numeracy from 32 per cent in 2018 to 45 per cent in 2022.
Target 2.2	Increase the percentage of students in the top two bands in Year 5 NAPLAN numeracy from 52 per cent in 2018 to 60 per cent in 2022.

Key Improvement Strategy 2.a Curriculum planning and assessment	Develop consistent and collaborative assessment practices which targets point of need learning for all students in numeracy.
Key Improvement Strategy 2.b Building practice excellence	Build teacher pedagogy through the consistent use of highly effective numeracy teaching strategies.
Key Improvement Strategy 2.c Instructional and shared leadership	Build leadership capacity to drive school improvement in numeracy.
Goal 3	To improve student voice and agency
Target 3.1	Increase positive responses in the Attitudes to School survey for Year 6 students for Student voice and agency from 76 per cent in 2018 to 85 per cent in 2022, and Stimulated learning from 81 per cent in 2018 to 88 per cent in 2022.
Target 3.2	Increase positive responses in the School Staff Survey for Promote ownership of learning goals from 82 per cent in 2018 to 88 per cent in 2022 and Use of student feedback to improve practice from 82 per cent in 2018 to 88 per cent 2022.
Key Improvement Strategy 3.a Empowering students and building school pride	Develop and embed instructional practices that promote student voice and agency.
Key Improvement Strategy 3.b Intellectual engagement and self-awareness	Embed reflective and feedback practices for all students in inquiry, literacy and numeracy.

