

# GLENFERRIE PRIMARY SCHOOL

# Buzz

March 20th 2026

## Principal's Message



We are already at the end of Week 8, which means there are only two weeks left of Term 1! Well done to all our students for how well they have carried themselves through this term. Starting a new year level or a new school can be daunting, but our students do seem very settled and secure that they belong right where they are in 2026.

### NAPLAN

A big thank you to our school community for supporting the smoothest possible delivery of NAPLAN assessments for our Year 3 and 5 students, despite the nationwide technical dramas of day one. They have completed these assessments now, and have done a fantastic job with the technology and content demands of the assessments. We have been able to continue school operations with minimal disruptions and are grateful for all of your support! Thank you to our teachers, especially Ms CL, Miss Munro and Ms Fowler, for facilitating these tests.

As I always like to remind our children and their families, NAPLAN assessments are a useful tool for schools to evaluate and monitor our teaching and learning. For individuals, we must remember that it is a snapshot of your child's performance on a particular day, and we know that your child's interest, passions, talents and efforts extend well beyond what can be captured through NAPLAN assessments.

### SCHOOL COUNCIL

On Tuesday our GPS School Council for 2026 met. Congratulations to the 2026 executive team who have all been re-elected into their positions held in 2025.

- President: Hannah Hamad (parent of Eva and Oscar)
- Vice President: Shaye Skiffington (parent of Frankie and Maeve)
- Secretary: Sarah Ashby (parent of Jack)
- Treasurer: Jeremy Rosen (parent of Leah and Tessa)

Thank you for everything you do for our school community.

### HARMONY DAY

I can't wait to see everyone at school on Monday dressed in orange and cultural dress. It is one of my favourite days of the school year, celebrating the rich cultures that make up our school community. We have some of our amazing parents coming in to teaching us about their culture - including food, dance, craft and stories. Some of our 5/6 students from International Club have also planned activities to run across the school. Please make sure you have provided permission and payment on Compass.

### MOVIE NIGHT

GPS MOVIE NIGHT UNDER THE STARS  
FRIDAY 27 MARCH 2026  
"LUCA"

Set up your seats on the oval and stock up on snacks from 6pm.

The movie will begin at dusk and runs for 90 minutes.

Bring a picnic or enjoy the sausage sizzle and other movie treats for sale on the night.

Adult ticket \$ 15.00

Kids ticket \$ 10.00

Family ticket \$ 45.00 (unlimited same family members)

Tickets via CompassTix

<https://compassfix.com/e/ds5dcx2ppu>

### HOT CROSS BUNS

Get ready for Easter with freshly baked hot cross buns from Baker's Delight – just \$10 per 6-pack, available in three delicious flavours - Traditional, Apple & Cinnamon, Choc Chip.

All proceeds will support the P&F, helping fund future school events and projects.

Order: <https://compassfix.com/e/5d54kyvln3>

Order due date: Wednesday 25 March, 10AM

Collection: Wednesday 1 April from the school



## Important Dates

- **Harmony Day** - Monday 23rd March
- **School Movie Night - LUCA** - Friday 27th March
- **Final Icypole Friday** (until Term 4) - Friday 27th March
- **Year 5/6 Author incursion** - Monday 1st April
- **Year 5/6 Futsal competition (selected students)** - Wednesday 1st April
- **Last day of Term 1** - Thursday 2nd April, 2:30 dismissal
- **Curriculum Day (no school for students)** - Monday 20th April
- **First Day for Term 2 for students** - Tuesday 21st April
- **Year 5/6 Coonawarra Camp** - Monday 4th May to Friday 8th May

# Interschool Sports update

by Sully

Every Friday in Term One, the 5/6 cohort has been playing Interschool Sports against other schools in our local area. We've got six teams in total: two cricket teams, two volleyball teams and two tennis teams. It has been incredible so far! We've played St Josephs, Kew PS, Auburn PS and Hawthorn West. Everyone loved it! We haven't got to play Kew East yet but when we do, we're sure that it will be amazing.

When we don't have a competitive game against another school, we spend our Friday morning training with our team and working on teamwork skills. Interschool Sports is definitely something for students to look forward to for 5/6. But remember, Interschool Sports isn't just about winning, it's about having fun!



# Meet Gracia

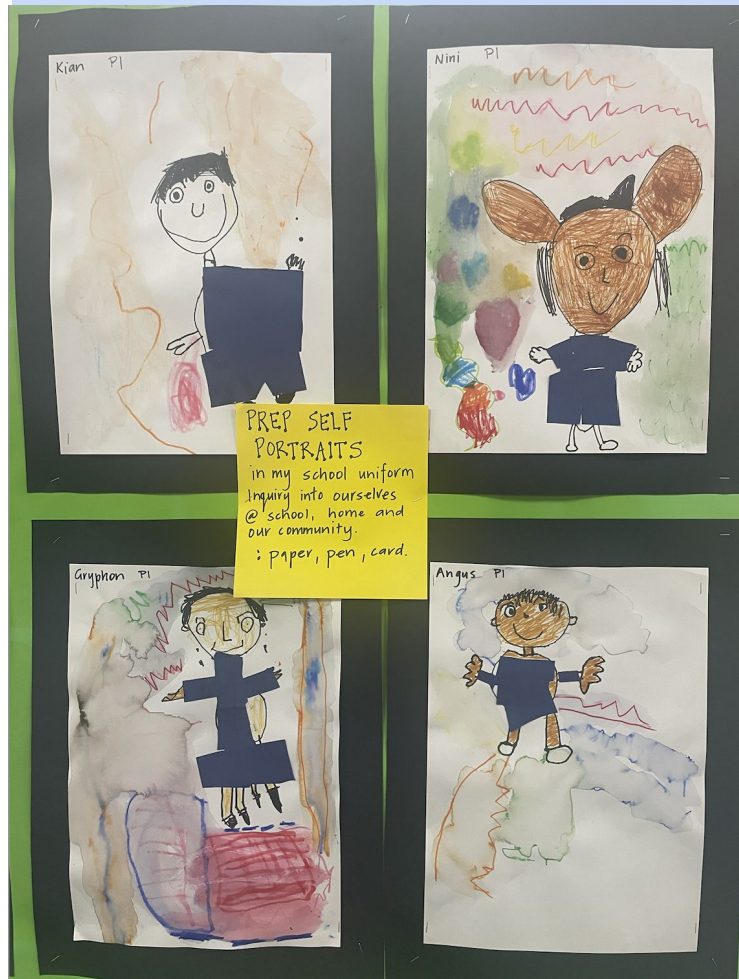
by Elise and Sophia

In the last Buzz, we introduced you to Mr Zukier, the new 1/2Z teacher this year. This week, we want you to meet Miss Gracia, a new junior school Education Assistant. Gracia has been an amazing addition to our school in 2026. Last year she was here to help but her bubbly kind energy has meant she is now staying at GPS as a Education Support worker this year.

Miss Gracia is 28 years old and she loves binge watching TV and playing with her cat. Her primary school teacher back in the US helped her and encouraged her in her journey to become a teacher aide. Her sister and her amazing family have also been a great support. Miss Gracia's favourite sport is soccer and she enjoys watching FIFA. Even though it is hard to teach students or help them sometimes, she always perseveres and puts in her best effort and helps them anyway she can. If you see her in the school grounds, make sure you say hi (or 'hola' - she also speaks Spanish!) to her.



# Art: Prep Self Portraits



# Year 4 Metaphors

by John and Alannah

"Us Grade 4s started with learning about differences between metaphors and similes, and then we drafted three metaphors and their literal meanings. We chose our best one and started to create our final copy for our 'Magical Metaphor' wall display!" - Alannah C

"A metaphor is a sentence that describes something through comparing, and it is figurative language! Don't use 'as, like or than' though, as then it would be a simile" - John D

# Fire Ed in Prep

Our Prep students enjoyed a special visit from firefighters from Fire Rescue Victoria. The firefighters spoke with the children about staying safe around fire and other hazards, and taught them the important safety message Stop, Drop and Roll. Students also practised crawling low to the ground as a way to move safely through smoke.

The visit was very exciting, especially when the children were able to take a close look at the fire truck and feel the strong spray of water from the fire hose.

Before leaving, the firefighters kindly shared some wonderful resources with the class. Each student received a comic book with helpful fire safety information, and an activity book. They also left a cardboard fire truck for all of us, which we enjoyed building together back in the classroom.



# NAPLAN by 3/4s

Congratulations to our Year 3s and 5s on completing all four of their NAPLAN assessments over the past fortnight! Let's hear what the Year 3 students had to say about it:

I was confident when I finished my tests. I thought they were easy.

*George*

I loved the feeling of being nervous. I liked how after NAPLAN everyday, Mrs C-L would come in and say 'good job on NAPLAN'.

*Abbey*

I was often feeling nervous before the tests, but I loved the feeling of finishing them. I felt so proud of myself. During the tests I loved answering the questions. Even though I could have got them wrong, I'm still proud of myself.

*Leah*

I was confident about NAPLAN. It was so strict, because everyone had to be silent. I felt so good about myself when I'd finished all of the tests.

*Zak B*

# Natural Disasters by Myra

So far this year, the 5/6 students have been learning about natural disasters such as bushfires, tsunamis, and volcanic eruptions. We explored how these powerful events occur and discussed ways to stay safe.

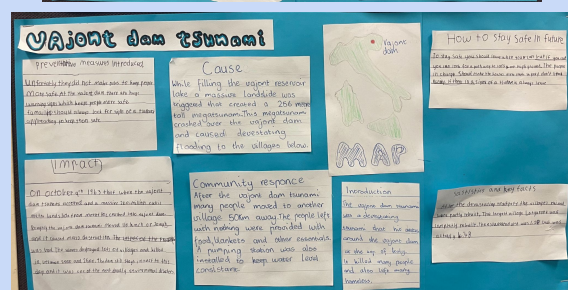
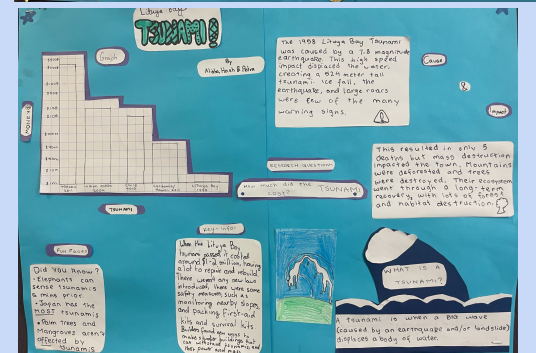
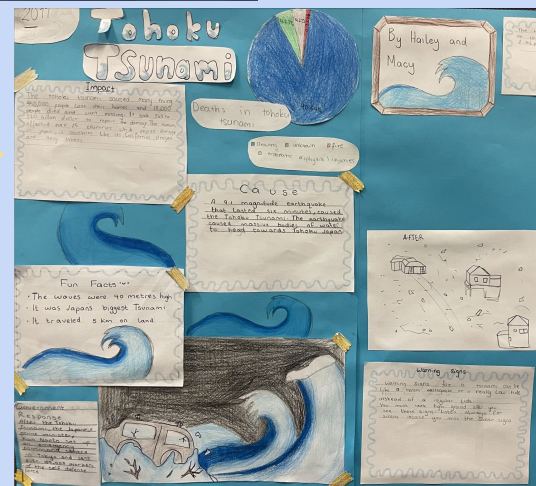
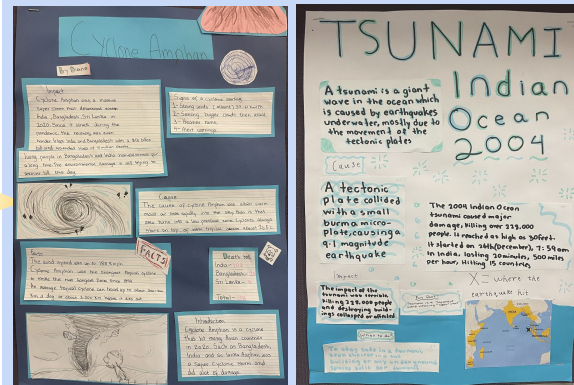
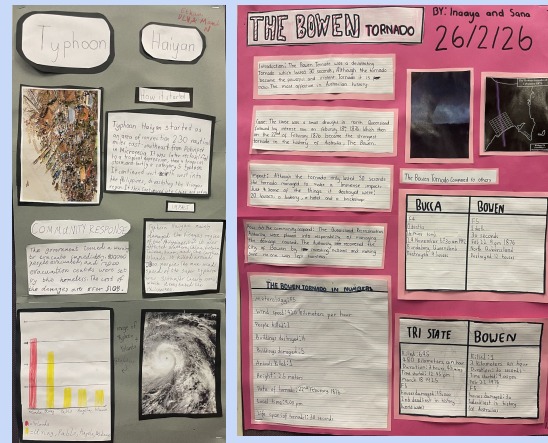
For our summative task, we became authors. Each student selected a type of natural disaster and created their own picture book. We followed a rubric to ensure our information was accurate and our stories were clear and engaging.

The highlight of the unit was when the 3/4 students came to visit. As they had not yet studied natural disasters, we had the opportunity to become the teachers. We read our books to them and shared our knowledge about how these events occur and how to be prepared.

It was a valuable unit that helped us understand the power of nature and the importance of sharing knowledge to support others.



# How the World Works—Natural Disaster Research, Year 5/6



# Harmony Day - this Monday!

On Harmony Day we celebrate our culturally diverse community at GPS. It's all about celebrating diversity, inclusiveness, and showing respect for all, all key parts of an IB education, and central to our school values.

The central message this year is "Culture connects us all!" Every year students cite it as one of their highlights. Our wonderful family and parent volunteers help to enrich student learning by sharing their language, traditions and culture.

## What do students wear?

All students are encouraged to wear **ORANGE** on the day to demonstrate **unity** and **mutual respect**. This could be an orange T-shirt, shorts, hair ties, ribbons, socks, etc. **Alternatively**, students can wear **cultural clothes/accessories** for the day, as long as they are comfortable and can move around freely in them.

## What is happening on the day?

Throughout the day students will participate in a range of activities, including activities run by volunteer parents (see info below), a whole school art project and the 'Around the world' incursion.

**Whole school assembly: 2:30pm in the Assembly Hall. All parents are welcome to attend.**

## What happens at the Assembly?

During the assembly, the GPS Senior Choir will lead a performance of the whole school song. Then students will perform the cultural dance they learnt from their incursion earlier in the day for parents.

## What do you need to do?

Please ensure you have provided consent and payment via Compass. The total cost is \$25 per child.

## How can the school community get involved?

One of the things that makes Harmony Day so special at our school is the community involvement. It is a day for us to celebrate our cultural diversity, and the most authentic way to do this is through family volunteers.

Some of the activities we've had in the past include:

- creating craft items that are used for big celebrations
- teaching students a cultural/traditional dances
- henna hand designs
- reading a well known story in your language (e.g. a fairytale in Spanish)
- reading famous poems or folktales and translating them for students
- showing students how to play a traditional game
- sharing with students an alphabet that's different to English
- demonstrating how to prepare a traditional food.



All volunteers will be required to have a current WWCC registered at our school office. Please see the timetable for the day.

We greatly appreciate all our families who help to make our school community the inclusive, kind and open-minded place that it is!

	Prep	Years 1/2	Years 3/4	Years 5/6
Session 1	Art Project	Parents/International club	Art Project	Incursion
Session 2	Parents/International club	Parents/International club	Incursion	Parents/International club
RECESS				
Session 3	Parents/International club	Incursion	Parents/International club	Parents/International club
LUNCH				
Session 4	Incursion	Art Project	Parents/International club	Art Project
PLAY				
Session 5	Assembly - hall			

# Preps are amazing at Discovery Time

Our Preps are now attending full weeks of school, and are getting stuck into their learning! Alongside our explicit teaching of maths and literacy, students also have the opportunity to learn through Discovery Time session in the Junior Hall. Our Preps had their first Discovery Time a couple of weeks ago and were so engaged with their learning! The activities were Elmer themed and focused on applied maths skills such as counting, subitising, measuring and fine motor development.

It was so lovely to see all the Prep children engaging so enthusiastically when tackling the different hands-on maths activities, working together to solve problems, applying skills, discussing ideas, and sharing materials.



They demonstrated that they are caring and principled learners by including others, taking turns and following the expectations of the shared learning space.

**Station 1**  
**Elmer - Fine Motor Skills**

*Materials:*  
Play dough  
Copies of Elmer worksheet

*Activity:*  
Students create small balls of play dough and place them onto Elmer's body.


*Challenge option:*  
Can you create round balls of similar shape and size?


**Station 2**  
**Elmer - Number recognition and Subitising**

*Materials:*  
Elmer colouring sheets  
Crayons  
Clipboards

*Activity:*  
Students choose one colouring in sheet and colour in.






**Station 3**  
**Build a 2D Elmer**

*Materials:*  
2D shapes  
Large elephant paper outline

*Activity:*  
Students build an Elmer using shapes.  
- Can you find a square?  
- Can you find a rectangle?  
- How many squares did you use?



*Extension:*  
Count how many shapes you used altogether.

**Station 4**  
**Measuring Elmer**

*Materials:*  
Unifix cubes, teddies, paper clips, blocks, legos  
Paper elephants (Elmer's trunk and Elmer's tail)

*Activity:*  
Students use different materials to create the longest tail or longest trunk.  
They can compare each other's work at the end.  
Who's is the shortest?  
Who's is the longest?


# Year 1/2 Growth Mindsets

As part of our 'Who we are unit', with the Central idea 'Being balanced helps us to stay healthy', we have been reading many picture story books around the theme of a growth mindset and the power or 'yet'. Students brainstormed some statements. For example, instead of saying 'This is too hard' they can try thinking/swapping 'This may take some time'.

After brainstorming statements they like, they have chosen their favourite growth mindset statements which were displayed in the classroom.

# 1/2 Ninja Warrior incursion

As part of our 'Who we are unit' with the Central idea, 'Being balanced helps us to stay healthy', the Year 1/2 classes had a 'Ninja Warrior' incursion at school, run by the company, 'Proactivity'. Students went on three Inflatables (Netcrawl, Agility X Challenge & Climb 'N Slide) in a safe and challenging environment. This program aimed to support students with developing their teamwork, communication, coordination, focus and problem solving skills. Back in the classroom, students brainstormed together some words to describe their experience.

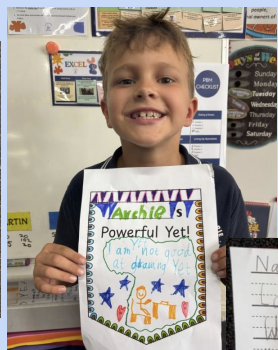
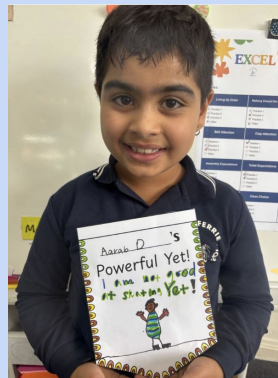
**Funny Joyful Ninja Warrior Incursion! Playful**

Buttons  
Rough  
Hard  
Sliding  
Extreme  
Teams  
Timer  
Climbing

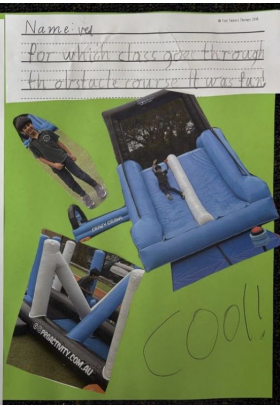


Ducking  
Obstacles  
Bumpy  
Laughing  
Cheering  
Slippery  
Smooth  
Exciting  
Never giving up

Bubble gum brain! Listening Crawling Bean bags Jumping



Name: va  
I had the best time at the incursion. It was fun, cool, exciting, happy, playful and sunny. The date was 4/3/26. I had a bubble gum brain. It was pretty hard and I tripped my feet. We were having a race. We were split in to four teams. We had to get the most bean bags to win. The cool part was all the classes were competing.



Name: Elisav  
They were timing it and it was fun and playful and kind was the best day ever at the Ninja Warrior incursion. Me and Manya enjoyed it. We loved it. It was fun. It was funny watching people use their skills. So fun and funny.



Name: Jessa  
Last week we had our Ninja Warrior incursion. It was on the 4th of March 2026. First we had our coaches, Dan and Tom. They explained how to be safe using the equipment. We did some relay races. My friend was going faster and faster than we did on the obstacle course equipment. We had so much fun today. I was very tired.

Name: va  
We had fun at the Ninja Warrior incursion. I went down the slide. I had a bubble gum brain. I pressed the button. It was a great day.



# Swimming update!

by Maggie

On Wednesday the 17th of February, some of our students took part in the district swimming competition. It was a really exciting day, and everyone tried their best while representing our school.

I'm very proud of Ollie KP and myself for getting through to this and trying our best! It was really tough but we were both really happy to represent our school and challenge ourselves.

The competition was a great opportunity for students to represent Glenferrie and compete against other schools in our local area. The 3/4s and 5/6s who tried out and got in or didn't did an amazing job on competing. It was also lots of fun and a great experience for everyone involved.

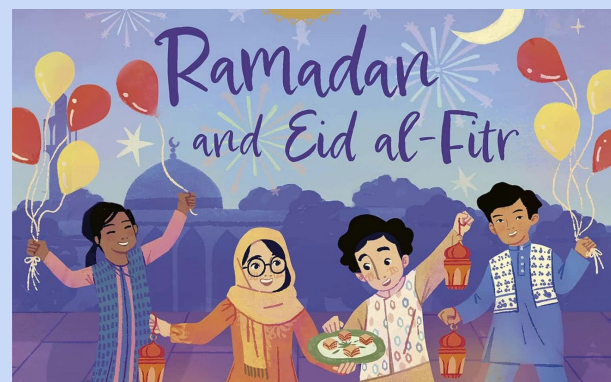
A big thank you to Mrs Roberts and Mrs Sainty for helping organise the event and making the day run so smoothly.



# Ramadan

by Raiq and Syammakh

Ramadan is a special and important time for Muslims around the world, including here at Glenferrie Primary School. This year, Ramadan began around the evening of Tuesday, 17th of February and finished around Thursday, 19 March, but it always depends on the moon. During this month, Muslims were fasting from sunrise to sunset, which means we didn't eat or drink during the day. It's a time to focus on being kind, helping others, and thinking about people who are less fortunate. Families and friends often come together to break their fast at sunset with a meal called iftar. Ramadan is important because it teaches people to be patient, caring, and more connected to their beliefs and community. Happy Eid Al-Fitr to all those celebrating this weekend!



## Neurodiversity Celebration Week

**Glenferrie Primary staff and the Student Representative Council would like to wish our school community a happy Neurodiversity Celebration Week!**


Neurodiversity Celebration Week is a worldwide initiative, held this year from March 16th–20th, that challenges stereotypes and misconceptions about neurological differences. It aims to transform how neurodivergent individuals are perceived and supported by providing the opportunity to recognise the many skills and talents of neurodivergent individuals!

To celebrate the many 'weirdly wonderful' (as described by Bea, our former school captain) ways our brains function, the SRC have chosen to run a 'creative hair and hoodies' day early next term, on Thursday 30th April. Students can choose to cover up their hair with a hoodie, or get completely creative, quirky and colourful - however they feel most comfortable!

Students are asked to please bring in a gold coin donation which will go to [NeuroThrive Australia](#), a Melbourne-based organisation supporting autism, ADHD, and neurological wellbeing across Australia.



# Neurodiversity Celebration Week

 Neurodiversity Celebration Week

**"Every individual matters. Every individual has a role to play. Every individual makes a difference"**

- Jane Goodall, Primatologist / Anthropologist

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**Did you know Billie Eilish has Tourette's?**



Billie Eilish, Singer / Songwriter

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**Did you know Daniel Radcliffe is dyspraxic?**

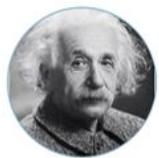


**"It has never held me back. Some of the smartest people I know are people who have learning disabilities"**

Daniel Radcliffe, Actor

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**Did you know Albert Einstein was dyslexic?**



Albert Einstein, Theoretical Physicist

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)


 Neurodiversity Celebration Week

**"If we want to include everyone, we have to help everyone develop their talents and use their gifts for the good of the community. That's what inclusion means - everyone contributes"**

- Maya Angelou, Memoirist / Poet / Civil rights activist

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**Did you know Justin Bieber has ADHD?**




**"Believe you can achieve"**

- Justin Bieber, Singer / Songwriter

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**Did you know Justin Timberlake has ADHD?**




**"You cannot make a difference unless you're different"**

- Justin Timberlake, Singer / Actor / Producer

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)


**Did you know Jennifer Aniston is dyslexic?**



**"I always say, don't make plans, make options"**

- Jennifer Aniston, Actress

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

 Neurodiversity Celebration Week

**"Neurodiversity may be every bit as crucial for the human race as biodiversity is for life in general. Who can say what form of wiring will prove best at any given moment"**

- Harvey Blume, Journalist

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**Did you know Chris Packham is Autistic?**



**"Humanity has prospered of people with autistic traits. Without them, we wouldn't have put a man on the moon or be running software programs"**

- Chris Packham, Naturalist / Presenter  
[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**Did you know Simone Biles has ADHD?**



Simone Biles, Olympian Gymnast

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**Did you know Richard Branson is dyslexic?**



**"Dyslexia is an alternative way of thinking"**

- Richard Branson, Entrepreneur  
[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**Did you know Scott Kelly has ADHD?**



Scott Kelly, Astronaut

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**"To be different is not a weakness. It's a strength in many ways, because you stand out from the crowd"**



- Greta Thunberg on why her autism is a strength

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**Did you know Lewis Capaldi has Tourette's?**



Lewis Capaldi, Singer / Songwriter

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**Did you know Emma Watson has ADHD?**



**"I don't want other people to decide what I am. I want to decide that for myself"**

- Emma Watson, Actor / Activist  
[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**Did you know Dara McAnulty is Autistic?**



**"I wish people would just realise that it takes all kinds of people to make a beautiful world"**

- Dara McAnulty, Naturalist / Author  
[www.neurodiversityweek.com](http://www.neurodiversityweek.com)

**Did you know Channing Tatum has ADHD?**



**"I've always had way too much energy, so I'm always looking for new things to do, to channel that energy"**

- Channing Tatum, Actor  
[www.neurodiversityweek.com](http://www.neurodiversityweek.com)



Dear GPS Community,

I'm thrilled to be back teaching everyone about mental health and wellbeing through The Resilience Project. When schools and families speak the same language around mental health, our students will thrive.

The Resilience Project have created a Family Hub to keep you in the loop and inspire wellbeing practises at home. They have created many resources that I will include in our Buzz but you can also access through the link in the resources list to the right.

Together we can support and nurture our students' mental health and wellbeing.

## What's been happening in the Wellbeing Room

**Preps:** Students have been learning how kindness makes our school community stronger. We can be kind by active listening and showing respect to the person talking.

**1/2s:** Last week, students learned how seeing others' perspectives is important and a way to show kindness and empathy. Today, students practised laughing has a way to connect with others and bring joy into our bodies.

**3/4s:** This week students delved into gratitude and the positive benefits it has on our emotions and in our bodies. If we plant gratitude seeds in our minds, our bodies and hearts will feel happier.

**5/6s:** Students explored friendships and how to make new connections through gratitude. They identified the importance of friendships and what it means to be a good friend. Showing gratitude to our current and new friends is a way to build stronger relationships.

## Quote from the Wellbeing Captains

Kindness is the answer to happiness.

# Helpful Resources for Parents



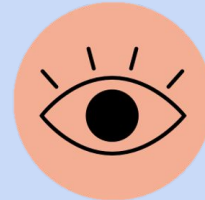
Listen

[Podcast You've Got This: Bad Behaviour or a Sensory Need?](#)



Read

[The Resilience Project Family Hub](#)



Watch

[Digital Wellbeing for Families Webinar](#)

## At Home with the Resilience Project

### Gratitude



Gratitude involves recognising and expressing appreciation for the people, places and things in our lives. Practising gratitude allows us to pay attention to what we have, increasing feelings of happiness and leading to a more positive outlook on life.

### GEM Chats Gratitude

**CREATING WELLBEING HABITS & CONNECTION**

GEM Chats help families practice The Resilience Project's principles, offering a simple wellbeing check-in while **building stronger connections through daily conversations.**

#### HOW TO USE GEM CHATS

Make GEM Chats a part of your dinner routine to reflect, check in, and practice gratitude.

Try these prompts:

- ★ What are you **grateful** for today?
- ★ Share a moment that **made you smile.**
- ★ How can you **support** someone tomorrow?

WELCOME TO

# THE RESILIENCE PROJECT™

## Families

### Why wellbeing?



#### 1 in 4 primary students

experience high levels of depression or anxiety.<sup>1</sup>



#### 1 in 3 secondary students

experience high levels of depression or anxiety.<sup>1</sup>



#### 2 in 5 adults

experience a mental disorder in their lifetime.<sup>2</sup>

<sup>1</sup> State of the Nation Report 2024

<sup>2</sup> Australian Bureau of Statistics: National Study of Mental Health and Wellbeing, 2020-2022.

### School wellbeing program

With staggering statistics among children, young people and adults in Australia, The Resilience Project is working to **drive change through a preventative approach by building a culture of wellbeing in schools.**

Based on the evidence-based principles of **Gratitude**, **Empathy**, **Mindfulness (GEM)** and **Emotional Literacy**, our program equips students with lifelong wellbeing habits and **empowers families to support wellbeing at home.**

The whole-school wellbeing program involves explicit teaching through our **evidence-based curriculum** alongside wellbeing habits being integrated in school routines.

### Supporting wellbeing at home

We know that when schools, families and communities **speak the same language around mental health, our young people thrive.** Throughout the year, you'll receive resources to help you develop wellbeing and resilience at home.

### Proven impact

Through multiple independent evaluations, students participating in our School Wellbeing Program have shown **measurable improvements** compared to students at schools that aren't involved.



Scan the QR code or [click here](#) to learn more.



### The Imperfects podcast

**On this podcast**, founder of The Resilience Project **Hugh van Cuylenburg**, his good friend **Ryan Shelton**, and only one of their brothers, **Josh van Cuylenburg**, talk to a variety of interesting people who **vulnerably share their own struggles and imperfections, or expertly pass on their wisdom on the subject of imperfection.** Whether it's in The Vulnerabilitea House, The Academy of Imperfection, or with their resident psychologist, Dr Emily, The Imperfects are here to find some valuable takeaways we can all apply to our own imperfect lives.

Glenferrie Primary School



# GREENFINGERS

*Club*

Join us for our first Yard Clean-Up and Gardening Day for 2026!

SUNDAY 22<sup>nd</sup> March 2026, 9.30am - 12.30pm

Bring your gloves, a shovel and kids.  
Let's work together to keep our gardens thriving!!



# GPS Timetable

Our before, after and vacation care program (delivered by TheirCare) is available before and after each school day, on pupil-free days, and during the school holidays.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before school</b>				Fit for Kids Basketball (8am)	Fit for Kids Soccer (8am)
<b>AM</b>	Whole School Assembly (Run by Year 5/6s)	Wellbeing with Miss Inglefinger		Physical Education with Ms Roberts	
<b>Lunchtime/ Afternoon play</b>		Senior school Choir		Drama Club Library Club	Library Club
<b>PM</b>	International Club	Instrumental music lessons	Art with Ms Chester		Italian with Signorina Paladino
<b>After school</b>	Robotics (until 4:35)	Electronics (until 4:35)	Arts and Design (3:35-4:35)		
			Next Gen Soccer (3:45-4:45)		

\*Classroom-based specialist subjects (pink) are one hour long and may be held on a different day to what is indicated here for your child's class.

Thinking about learning an instrument for Term 2?

# Intro to Music



## Wednesdays 4.45pm

An **Intro to Music** course for kids aged 5 - 9 who can't wait to learn music. Maybe you don't know what instrument you want to learn yet? No problem - we've got you!

### FUN | EDUCATIONAL | INTERACTIVE

♪ Start Date; **March 4**

- ♪ 30min Classes
- ♪ Location; **Camberwell**
- ♪ Only \$40 per week!
- ♪ Explore **Piano, Guitar + Voice**
- ♪ **Instruments** provided

**What To Expect:**

- ♪ Try out lots of **instruments**
- ♪ Learn about rhythm, timing, melody and harmony
- ♪ Have **fun** exploring music!

[www.sharondavismusic.com.au/intro-to-music](http://www.sharondavismusic.com.au/intro-to-music)

0485 878 151



Info + Bookings here;



# Stay safe around schools

It's busy around schools, especially at drop-off and pick-up. To keep everyone safe, please follow these rules, whether you're walking, riding, scooting or driving.



The speed limit around schools is 40km/h.



Drivers can't stop, even briefly.



Making U-turns in busy areas is dangerous.



These zones are for quick drop off and pick up within 2 minutes only.

## At the school crossings



Slow down, follow the crossing supervisor's instructions, and wait until everyone is off the crossing.



Always use marked crossings and follow supervisor instructions:  
**1 whistle** means stop and wait.  
**2 whistles** mean cross.

## Illegal parking is dangerous.

Parking officers regularly monitor school zones and issue fines for unsafe or illegal behaviour.

You can learn more about parking signs and rules at [www.boroondara.vic.gov.au/parking-signs-and-rules](http://www.boroondara.vic.gov.au/parking-signs-and-rules)

## Your children. Your school. Your community.

Walking or riding to school is healthy and helps avoid traffic congestion. If driving, consider parking a few streets away and walking the rest.

**Let's be great role models for our kids!**  
Stay alert, put away distractions, follow road rules, listen to school crossing supervisors, and keep everyone safe together.



## For more information:

Call us at 9278 4444  
or email [boroondara@boroondara.vic.gov.au](mailto:boroondara@boroondara.vic.gov.au)



# Kids Unlimited

## EXTRA CURRICULAR ACTIVITIES AT Glenferrie Primary



### Robotics



**Build, Program & Explore!**  
In this fun program, kids use LEGO WeDo and Spike kits to build and program their own robots—boosting creativity, teamwork, and problem-solving while having a blast!

**Day:** MONDAYS

**Time:** 3:35 – 4:35 pm

**Cost:** \$240 for 8 weeks

**Starts on:** 27 April

**For Years:** Years 1 - 6

**Location:** Grade 5/6 double classroom

### Electronics



**Discover the fun of electronics!**  
A beginner's Guide to Electronics, kids use safe, hands-on kits to build cool circuits and projects—no messy wires, just creativity and fun!

**Day:** TUESDAYS

**Time:** 3:35 – 4:35 pm

**Cost:** \$200 for 8 weeks

**Starts on:** 28 April

**For Years:** Preps - Year 4

**Location:** Italian Room

### Arts & Design



Kids will explore drawing, painting, and crafts through fun, hands-on projects. With supportive instructors and exciting activities, they'll build skills, express themselves, and discover the joy of art.

**Day:** WEDNESDAYS

**Time:** 3:35 – 4:35 pm

**Cost:** \$180 for 8 weeks

**Starts on:** 29 April

**For Years:** Preps - Year 6

**Location:** Italian room

# HURRY!

SPACES ARE LIMITED

ENROL  
ONLINE  
NOW!



**Book A Trial**

How? Call or Email us!

Scan or  
click the  
QR code  
to enrol  
online!



Kids  
Unlimited

1300 424 377

info@kidsunlimited.com.au