

GLENFERRIE PRIMARY SCHOOL

Buzz

Friday June 5th 2026



Principal's Message



As we begin to approach the end of Semester 1, I would like to acknowledge the efforts of our students, staff and families. Schools thrive when strong partnerships exist between home and school, and I am very grateful for the support and sense of community our families bring to school life.

This week, our school community came together to celebrate a wonderful Italian Day. Despite the wet weather, the day was a success, with students embracing the opportunity to learn about Italian culture through engaging activities. From the opening assembly led by our School Captains to pasta making, soccer clinics and classroom learning experiences, there was a strong sense of excitement throughout the school.

The pasta-making workshops were a highlight, providing a memorable hands-on experience that many students are still talking about. Events such as these are only possible through the support of our community, and we would like to sincerely thank Hannah and Dionne, our team of more than 50 parent volunteers, our staff, and everyone who contributed their time and energy. Italian Day was a great example of what we can achieve when our community comes together for our students.

Throughout the term, students have also taken part in a number of sporting events, including the Year 5/6 Gala Day, Cross Country, and District and Division Cross Country. We are incredibly proud of all students who participated—whether they pushed themselves to complete a race or tried a new sport for the first time. These experiences all provide valuable opportunities to demonstrate two of our school values: excellence and resilience. Many students showcased their sporting strengths, while others demonstrated a growth mindset by using positive self-talk and encouraging themselves not to give up.

As I've previously communicated, Semester 1 reports will be distributed shortly. Following recent industrial action by the Australian Education Union, reports completed by participating union members will not include personalised written comments or classroom behaviour ratings. Reports will still provide important information about each student's progress and achievement against curriculum standards. We look forward to discussing student learning in greater detail during Student Led Conferences in the first week of Term 3, and families are welcome to contact their child's teacher with any questions.

I would also like to thank families who have spoken with their children about expectations around respectful behaviour, particularly in relation to the use of student toilets. As previously communicated, we have recently had a small number of incidents of unacceptable behaviour in both the boys' and girls' toilets. These do not reflect the values we uphold as a school. By working together, I am confident we will see improved conditions for all students and staff.

Looking ahead, we have some exciting community events coming up. Our Trivia Night has been rescheduled to Friday 24 July, and we look forward to an evening of fun, laughter and friendly competition.

We are also excited to have several parent musicians representing our school as 'Old Spice' at the Parents Battle of the Bands on Thursday 30 July at the Leadbeater Hotel. This event supports school music programs, with an additional prize for the school with the largest crowd. Please put the date in your diaries, book a babysitter, and come along to support 'Old Spice'!

Finally, thank you to our families, staff and wider community for your ongoing support throughout this Term. From the mother's day morning, Year 5/6 camp, assemblies, second hand uniform store, and plenty more - we have had amazing support from our community. Together, we continue to build a vibrant, inclusive and connected school community.



Important Dates

- Monday 8th June - **King's Birthday Public Holiday**
- Wednesday 10th June - **Year 3/4 Camp meeting, 8:15am**
- Thursday 11th June - **Regional Cross Country**
- Friday 12th June - **Year 5/6 Police Visit**
- Tuesday 16th June - **Year 1/2 Scienceworks excursion**
- Wednesday 17th June - **SRC Pyjama Day**
- Friday 19th June - **P&F Trivia Night**
- Tuesday 23rd June - **School Council, 7pm**
- Friday 26th June - **Last Day of Term 2, 2:30pm finish**
- Monday 13th July - **Curriculum Day (no school for students)**
- Tuesday 14th July - **First Day of Term 3 for students**

Mother's Day

by Le Vy 5/6M

On the morning of Monday the 11th of May, we warmly invited mothers and special people into their child's classroom for a special morning of activities. Each year level got to do different things—the preps got to do some craft activities and picnicking; the year 1/2 's got to make books for their mothers/special person; the 3/4 's made some delicious foods such as scones, coffee, and tea. They had a very busy morning!! Then the year 5/6's decorated cupcakes and ate them with their mother/special person.

Prep

For Mother's Day morning, the preps got together with their mother or special person to do a Teddy Bear Picnic. They got to do craft making also and got to do some picnicking. They designed fun little pictures, like dogs, cats, and rabbits. After that, the preps mothers/special person bought some food to enjoy! That seemed like a fun morning, Preps!!!

Year 1/2s

The Year 1/2 's worked so hard to create a book for their mothers day morning. They nicely decorated the front page, then on the next page they made an acrostic poem for their mother/special person, then on the second page they designed sweet, loving poems. On the third page they neatly created haiku. A haiku is kind of like a poem where there are three lines containing 17 syllables—5 on the first row, 7 on the second row, 5 on the third row. Then on Mother's Day morning the year 1/2 's presented them to their mothers/special person. After that their parents and them got to draw a picture of themselves together. What fun!!!!

Year 3/4s

This term the 3/4 's unit was about food, and they decided to link this mothers day to it. They served sweet scones, homemade coffee, fabulous finger sandwiches, and delicious tea. Since they had lots of practice because of their unit, they brought the ingredients for tea and coffee, and made scones and finger sandwiches at home and brought them to school. After they shared them with their mother/special person. Before the parents left they had a photo booth, and every single student got a photo with their mother/special person and got to take at least two. When the parents left at 11:00 the teachers were so relieved that it was over because they were extremely stressed. But other than that, it looked like a very bake-tastic morning!!!

Year 5/6s

Early Mother's Day morning, the year 5/6's had a very fun time. To begin with, they welcomed their mothers and special people into their child's classroom and they drew their mothers/special people and they would also draw us. After that, the fun began. The 5/6 teachers were kind enough to buy us cupcakes to celebrate with our mothers/special person. We had M and Ms, edible glitter, icing, and sprinkles to decorate with. The teachers bought everyone two flavoured cupcakes, a vanilla cupcake, and a chocolate cupcake. Not long after they had plenty of games to do. They had bingo, a mothers day word search, and after that the year 5/6's could eat their nicely decorated cupcakes. Lucky them!! When the mothers/special person left, as a reward for a fantastic morning, the year 5/6's got to do Just Dance. WOW!!! That was SO much fun for a school morning!!



Mother's Day Morning



School, District and Division Cross Country

by Maggie G and Sully L

The fun, team building and tiring day known as cross country is a day that lots of people look forward to. What makes cross country at Glenferrie primary school so special, is the team spirit and the positivity that every student brings. Every house at GPS has four captains that normally boost everyone's energies so that they can get house points. The way that houses can get house points is coming up with chants to encourage teammates and being supportive. At the end of the year the house with the most house points gets the house shield. The teacher woke up early to set up the run we were about to do.

On the day the oval is filled with people in their house colour and house flags. Senior school race in the 3km and 2km race while the junior have a littler cross country near the end of the year. They give them a tiny cross country so that they can have a taste of what the senior school has to do. The age groups eight nine ten girls and boys run 2 km while the eleven and twelve year old girls and boys run the 3km run. The top ten people from each age group and gender get to go to a district where they can race with different schools. The race was tough but everyone pushed each other and tried their best. Personally, my least favourite part is running up the massive hill but running through the finish line is such a relief and gives everyone a sense of accomplishment. Even though cross country is not for everyone, having these days to have a run with your friend and to show team spirit is always an award.

The top twelve people from each age group and sex get the opportunity of representing GPS at the division level for cross country. The district took place at Hays Paddock in Kew East. Our school came sixth out of the ten schools that participated. The schools that participated were Erasmus, Kew Primary, Hawthorn West, MLC, Preshill, Kew East Primary, St Joseph's, and Auburn Primary School. The top twelve from the district in each age group (8/9/10s, 11s and 12/13s girls and boys) then had the chance to represent our school in division. The people who made it to the division level were Niamh, Maggie, Louisa, Chase, Joss, Ollie KP and Theresa. Division Cross Country was held on the 1st June 2026 - incredible job everyone, and especially well done to Ollie KP, Louisa, Maggie and Teresa who all made it through to Regionals!



Year 5/6 Camp

by Teresa, 5/6M

From the 4-8th May, the Year 5/6s went to camp Coonawarra. We all got to school at eight thirty am to put our bags down, and at nine o'clock we loaded our bags, got on the bus and off we went! Everybody was excited as we drove off, it was quite noisy but the trip was definitely worth it!

When we got there, everyone helped unload the undercarriage of the bus. The teachers called out which cabin we're in, after we had some lunch. When we finished, we were told our activity group and had free time.

At night we had a very yummy pasta bake, and for a vegetarian option, an equally as delicious Napoli pasta, and which we definitely can't forget about, yummy ice cream for dessert! After dinner, everyone grabbed their torches and we went on a wonderful guided night hike! Since there wasn't much light pollution we all looked up and saw a beautiful starry sky!

There were five different activity groups, which we all got split up in and within them we had different activities every day and very important duty groups, which helped set the tables for three courses of the day. Within these groups we were all very responsible and had important duties to attend.

Some of the very challenging tasks required lots of teamwork and communication, some of which were raft making, canoeing, giant swing and the climbing wall. We all had to work together and gained good skills and friendships, whilst on this terrific adventure Camp! There was a place for everyone to feel welcome and do their very best however much they want, but everyone was always encouraged to go a step further.

The activities at camp were unforgettable! Each activity was fun in their own way. We had activities like giant swing, flying fox, canoeing and raft making, orienteering, archery, labyrinth, climbing wall, hut building, high ropes and low ropes and free time. There were five night activities which included a night walk, talent show, bush dancing and movie night with stargazing right after.

I particularly enjoyed the raft making and giant swing, (probably because my team's raft survived) as I grew more confident and became a better risk taker, as I always tried my best! Hut building on the last day was also one of my favourites because we needed much teamwork and we were in nature, whilst on camp we saw lots of different wildlife and beautiful nature such as wallabies, emus, many different birds and so much more!





I really enjoyed the flying fox, because we saw a lovely lake view!
-Ava 5/6S

I loved hanging out with my friends and giving canoeing a go!
-Myra 5/6M

I liked going to the top of the giant swing.
-Yijune 5/6R

I found the breakfast really good and yummy!
-Riley 5/6S

I liked getting muddy and wet when we jumped into the lake!
-Elise & Miranda

Who can forget about the giant swing.
-Xingrui

I found raft making fun because we were creative and had to get wet.
-George 5/6R



Coonawarra Camp Photos



Sum It Up excursion - Year 5/6

by Alisha and Mili

On the 13th of May, twelve selected Year 5/6 students went to Quantum Victoria for a mathematical and critical thinking challenge day. The SUM IT UP is a day where students from multiple schools are presented with a range of maths and logic challenges. From logical thinking, to puzzles and numerical reasoning, each activity was a perfect mix of difficulty while also adding a fun element. The four schools were split into three groups where we rotated throughout each activity. The activities were Cryptic Crop Circles, Dicey Decisions and Logic Lab. Each activity displayed different types of maths. Cryptic Crop Circles taught to use clues to decode codes using protractors while also including a gamified concept. Dicey Decisions was a mix of probability games, and Logic Lab was filled with a range of logical thinking and numerical puzzles. It was so much fun!



Year 3/4 Yakult Incursion - The impact of our food choices

As a part of our current unit of Inquiry, the Year 3/4 students had an interesting and educational visit from the team at Yakult.

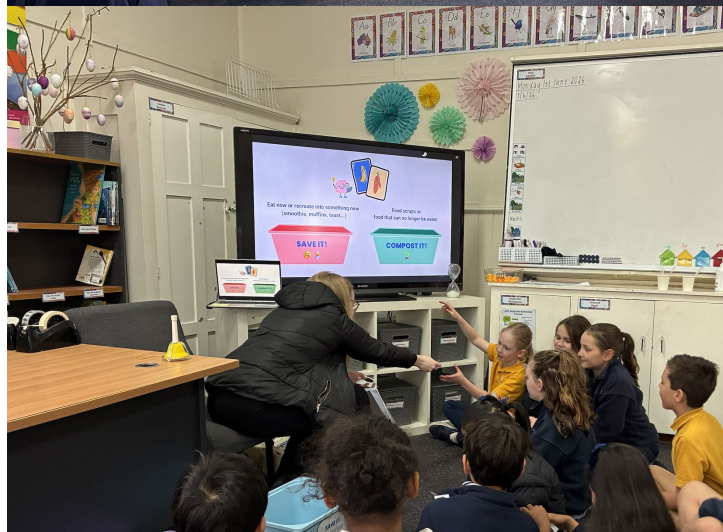
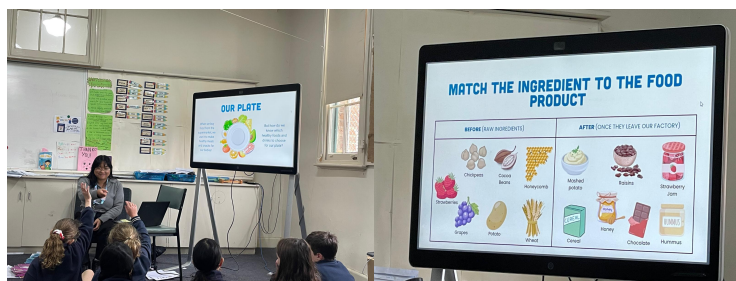
We discussed concepts related to our central idea: The food choices we make have an impact, as well our lines of inquiry:

- The Australian Guide to Healthy Eating
- The journey of food before being consumed
- The effects food has on our bodies
- Sustainability (our responsibility as consumers)

Students sorted food related items, such as food packaging, eggshells or overripe bananas into two groups: Save it or Compost it

They then demonstrated their knowledge about food groups, by filling in a dinner plate using the Australian guide to healthy eating to support their understanding.

We learned about reusing when we created an alfalfa head with leftover Yakult bottles, and lastly we had the opportunity to taste some delicious Yakult.



Italian Day

On Tuesday the 2nd of June was The Italian Republic Day also known as La Festa Della Repubblica. This day was a historical day that began in 1946 in which the Italian people voted to establish a democratic Republic. It is a huge celebration in Italy and a public holiday. That is why at Glenferrie Primary School this week we had our Italian Day!

Italian Day began with a whole school assembly. To officially begin our Italian Day, the school captains told the students that they need some 'aiuto' (help) to hold the ribbon. They asked 'due' questions because they needed 'due persone' to hold the ribbon:

1. What is the 'capitale' of Italy? (Congratulations Veera, it was Rome!)
2. 'La Bandiera Italiana' has 'tre colori'. What are these in Italiano? (Well done Gabriel, it was indeed bianco, rosso and verde!)

Everyone stood for the Italian National Anthem before doing a countdown in Italian (cinque, quattro, tre, due, uno... taglia) to officially cut the ribbon and begin the day! After assembly, everyone had lots of fun doing all sorts of Italian activities like building the Tower of Pisa out of plastic cups, 'gondola' races, designing pizza boxes, creating Michelangelo masterpieces, and much more.

A special thanks to Signorina who puts Italian Day together. Huge thanks as well as our super 'fantastico' parent organisers and volunteers who organised and ran our pasta workshops and donated ingredients for Italian Day. The parents also organised our pizza lunch and gelato treat – thank you!! Another special thanks to Jessy from NextGen Soccer Academy for coming to our school and giving us your time to teach us some soccer skills, and finally to our teachers for running our Italian Day activities.



Italian Day Gratitude		
Assembly	Helpers	Rosso
Bocce	Italian Flag	Soccer
Crescoli	Jesse	Tiramisu
Donations	Kids	Unleashable
European	Laura	Vatican City
	Maria	Workshops
	Nom nom	EXisting
Fireline Pizza	Opportunity	Yummy food
Gelato	Pizza	Zia's Place
	Queen Mary's	

Dear GPS Community,

As we head into the colder months and shorter days, it is a great time to practise gratitude. Being grateful for those rarer sunny days and more opportunities to snuggle in bed or on the couch with our families.

Students have loved using the blankets to help them relax and feel warm while practising their mindful breathing and meditations.

Hope you all can find moments of joy and warmth!

What's been happening in the Wellbeing Room

Preps: We have been learning about how emotions can have different intensities and how we can recognise when we are out of balance. They discovered a great mood changer is music! We had lots of fun dancing around the Wellbeing Room to brighten our days.

1/2s: Students in 1/2 have recently been analysing lots of books about our emotions. We have learned how important it is to recognise our emotions before they get build up inside and explode out of us.

3/4s: Science packed lessons have been the theme for the Year 3/4 students. We have been delving into how our brain works with the role of our feelings part of our brain (the amygdala) and our thinking part of our brain (prefrontal cortex).

5/6s: Students have been analysing how emotions are shown through our faces, bodies, hearts and thinking patterns. They have been reflecting on challenging times and what emotions they might be feelings.

At Home with the Resilience Project

GEM Chats
Emotional Literacy

Try these prompts:

- ★ What **emotion** do you feel right now and why?
- ★ What are **some emotions** you have felt today/this week? How did you **identify** them?
- ★ Describe a moment from your day when you **felt excited**.
- ★ What emotions have you noticed today in your **friends, teachers** or **family members**? How did you recognise these emotions?

Helpful Resources for Parents



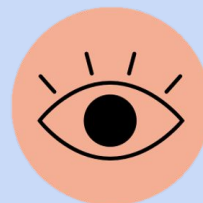
Listen

Podcast
[How to raise emotionally strong boys](#)
[Wiggle Talk](#)



Read

Hey Warrior by Karen Young
A fantastic book to understand anxiety



Watch

[Maggie Dent - "Good Enough Parenting"](#)



Parenting with ACE Webinar

Read the flyer below for more information

[Registration Link](#)

Wellbeing Quote

A problem shared is a problem halved.

Join us along to a Parent & Carer Presentation!

9th of June
6:30-7:30pm

Presented by
Martin Heppell

Parenting with ACE Webinar

WHO'S INVITED?
Parents & Carers

DURATION
60 minutes

WHERE?
Online Webinar

ACE - Authenticity, Connection and Self-Esteem.

When your child feels connected, confident and supported to be themselves, they're more resilient and better able to navigate life's ups and downs at home, school and beyond.

This webinar will equip you with easy tools to foster your child's wellbeing:



Understand our ACE framework (Authenticity, Connection and Self-Esteem), and how it can support you and your child..



Tips and strategies to help your child build strong relationships, strengthen self-esteem and grow into their authentic self.



Explore topics including values, purpose, communication, positive self-talk and growth mindset.

SCAN FOR MORE ABOUT

THE RESILIENCE PROJECT



GPS Timetable

Our before, after and vacation care program (delivered by TheirCare) is available before and after each school day, on pupil-free days, and during the school holidays.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before school				Fit for Kids Basketball (8am)	Fit for Kids Soccer (8am)
AM	Whole School Assembly (Run by Year 5/6s)	Wellbeing with Miss Inglefinger		Physical Education with Ms Roberts	
Lunchtime/ Afternoon play		Senior school Choir		Drama Club Library Club	Library Club
PM	International Club	Instrumental music lessons	Art with Ms Chester		Italian with Signorina Paladino
After school	Robotics (until 4:35)	Electronics (until 4:35)	Arts and Design (3:35-4:35)		
			Next Gen Soccer (3:45-4:45)		

*Classroom-based specialist subjects (pink) are one hour long and may be held on a different day to what is indicated here for your child's class.



EXTRA CURRICULAR ACTIVITIES AT Glenferrie Primary



Robotics



Build, Program & Explore!
In this fun program, kids use LEGO WeDo and Spike kits to build and program their own robots—boosting creativity, teamwork, and problem-solving while having a blast!

Day: MONDAYS

Time: 3:35 – 4:35 pm

Cost: \$240 for 8 weeks

Starts on: 27 April

For Years: Years 1 - 6

Location: Grade 5/6 double classroom

Electronics



Discover the fun of electronics!
A beginner's Guide to Electronics, kids use safe, hands-on kits to build cool circuits and projects—no messy wires, just creativity and fun!

Day: TUESDAYS

Time: 3:35 – 4:35 pm

Cost: \$200 for 8 weeks

Starts on: 28 April

For Years: Preps - Year 4

Location: Italian Room

Arts & Design



Kids will explore drawing, painting, and crafts through fun, hands-on projects. With supportive instructors and exciting activities, they'll build skills, express themselves, and discover the joy of art.

Day: WEDNESDAYS

Time: 3:35 – 4:35 pm

Cost: \$180 for 8 weeks

Starts on: 29 April

For Years: Preps - Year 6

Location: Italian room

HURRY!

SPACES ARE LIMITED

ENROL
ONLINE
NOW!



Book A Trial

How? Call or Email us!

Scan or
click the
QR code
to enrol
online!



1300 424 377

info@kidsunlimited.com.au

Stay safe around schools

It's busy around schools, especially at drop-off and pick-up. To keep everyone safe, please follow these rules, whether you're walking, riding, scooting or driving.



The speed limit around schools is 40km/h.



Drivers can't stop, even briefly.



Making U-turns in busy areas is dangerous.



These zones are for quick drop off and pick up within 2 minutes only.

At the school crossings



Slow down, follow the crossing supervisor's instructions, and wait until everyone is off the crossing.



Always use marked crossings and follow supervisor instructions:
1 whistle means stop and wait.
2 whistles mean cross.

Illegal parking is dangerous.

Parking officers regularly monitor school zones and issue fines for unsafe or illegal behaviour.

You can learn more about parking signs and rules at www.boroondara.vic.gov.au/parking-signs-and-rules

Your children. Your school. Your community.

Walking or riding to school is healthy and helps avoid traffic congestion. If driving, consider parking a few streets away and walking the rest.

Let's be great role models for our kids!

Stay alert, put away distractions, follow road rules, listen to school crossing supervisors, and keep everyone safe together.



For more information:

Call us at 9278 4444
or email boroondara@boroondara.vic.gov.au

