

GLENFERRIE PRIMARY SCHOOL

Buzz

Friday June 26th 2026



Principal's Message



As another busy and rewarding term comes to a close, I would like to thank our wonderful students, staff and families for making Glenferrie Primary such a vibrant and supportive place to learn.

Today was certainly a memorable way to finish the term! Our students enjoyed coming together to watch the Australia vs Paraguay World Cup match, enthusiastically cheering on the Socceroos. While a 0–0 draw wouldn't normally be a result to cheer for, it cemented Australia's place in the Round of 32, and the cries of 'Aussie, Aussie, Aussie' rang out each time Patrick Beach saved a goal! It was fantastic to see so much spirit and shared enjoyment across the day.

Today also marks the release of our Semester 1 student reports. We are incredibly proud of the achievements, growth and effort demonstrated by every one of our students throughout the first half of the year. We encourage families to take the time to celebrate their child's successes and reflect on their learning journey together. **You'll find more information on page 3 of this Buzz about how to read the reports and what each section means, which we hope will help families gain a clear understanding of their child's progress.**

A reminder that Student-led Conferences will take place early next term. These conferences provide an opportunity for students to share their learning with their families, reflect on their Semester 1 achievements, and celebrate the progress they have made. Conference bookings are now open through Compass.

As students have been preparing for their Student-led Conferences, many have been reflecting on the highlights of their learning this semester. It has been wonderful to hear that, for so many, Italian Day was a standout memory—particularly making and eating fresh pasta! These experiences don't happen without the generosity of our parent volunteers. To our incredible families who give their time so willingly to support our school, thank you. You are helping to create the experiences and memories that our students will carry with them long after they leave primary school, and we are deeply grateful for your ongoing support.

Over the holiday break, our Year 1/2 classrooms will be receiving their brand-new furniture. If you've noticed that these rooms are looking particularly bare at the moment, that's because everything has been packed away in preparation for the upgrade. We can't wait to show off our refreshed learning spaces next term!

Thank you again for your ongoing support throughout the term. We look forward to welcoming everyone back next term, refreshed and ready for another exciting chapter of learning.

Wishing all our Glenferrie Primary families a safe, relaxing and enjoyable holiday break.



Important Dates

- Friday 26th June - **Last Day of Term 2, 2:30pm finish**
- Monday 13th July - **Curriculum Day (no school for students)**
- Tuesday 14th July - **First Day of Term 3 for student**
- Wednesday 15th July - **Smile Squad beings**
- Thursday 16th July - **Year 3/4 excursion to Werribee Zoo**
- Tuesday 21st July - **SRC Hoodies/Hair Day (fundraiser for NeuroThrive Australia)**
- Tuesday 21st to Thursday 23rd July - **Student-led conferences**
- Friday 24th July - **GPS Trivia Night**
- Wednesday 29th July - **Year 5/6 PYP Exhibition**
- Thursday 30th July - **Drama club performance**
- Thursday 30th July - **Parent Battle of the Bands**
- Monday 3rd August - **Year 5/6 Division Soccer**
- Tuesday 4th August - **Write a Book in a Day (selected Year 6s)**
- Wednesday 5th August - **GPS Book Day**
- Tuesday 11th August - **School Council, 7pm**
- Wednesday 12th August to Friday 14th August - **Year 3/4 Camp**

World Cup at GPS!

by Hashvitha and Ella

Our GPS World Cup Opening Ceremony was held in the first week of June.

Every student in the school was given one of the 48 qualified countries to cheer for and then the 5/6s and International Club students made flags for each of those countries. On the day of the first World Cup match, we got our country flag and walked around the soccer pitch.

Mrs Angus introduced everyone in the whole school to walk around the netball court, and the 5/6 International Club led some of the countries. We were in small groups of students who were all cheering for the same team. We held our country's flags with excitement, alongside World Cup music blasting from the speakers.

As we walked around, we cheered in our country's language, such as Vamos in Spanish, Vai in Brazil, Heja in Swedish and Yalla in Arabic.

After the ceremony, we held a mini FIFA World Cup tournament.

We loved it. Everyone was so proud they really were happy to have a country that might win the World Cup. We love our school and Australia. We are proud to be in Australia and GPS.



Understanding Academic Reports at GPS

Student reports can now be viewed through Compass. These reports are both a record and celebration of your child's growth and achievement throughout this semester. Academic reports are a means of formally communicating with families how their child is progressing against the Victorian Curriculum. Teachers have worked hard on developing rigorous and meaningful assessment that reflects both the Victorian Curriculum and the more holistic IB-PYP Framework.

Reports can be accessed a number of ways:

- If you are on a **computer**, log into your Compass Parent Portal home page and click on 'View Academic Record' below your child's photo, then click on '2026 - Semester 1 2026'.
- From the **Compass App**, click on your child's photo, then you should see 'Reports' as a tab on the right hand side. Click '2026 - Semester 1 2026'.
- If you are using an **Android device** and it doesn't open, you can click on the 'More' tab at the bottom of the Compass app. You should then see a number of smaller tiles. If you select 'Open in Browser', this will open Compass via your browser, and can be navigated just like a computer.
- It should also come up as an alert at the top of your homepage on all devices.

Watch this video if you would like some more support: <https://youtu.be/WQ99sSu5-oo>

Your child's report includes:

Page 1: Your child's name and year level

Page 2: Victorian Curriculum Achievement Standards

- Your child's current level of achievement as assessed against the Victorian Curriculum by their classroom teacher. The 'expected level of achievement according to their year level' is shaded in yellow. The black circle indicates their current level of achievement, and the white dot indicates their previous level of achievement (with the number inside indicating how many months it has been since this level of achievement).

Page 3/4: General, Literacy and Maths

- Your child's attendance
- A personal comment about your child from their classroom teacher. **Due to industrial action in Term 2, most academic reports will not include a personal comment. Teachers have continued to monitor your child's progress and achievements closely. As always, you are welcome to make a time to speak to your child's teacher about their learning. We thank you for your understanding and support.**
- An overview of the 'expected level of achievement' content covered in English and Maths throughout the term.

Pages 5/6: Trans-disciplinary Learning—Units of Inquiry

- An overview of the first two units of inquiry that all children in your child's year level have completed this semester. This will include the Central Idea, Lines of Inquiry, and a description of the learning.
- Assessments completed during the units of inquiry. Teachers have assessed student achievement against the Victorian Curriculum achievement standards, content descriptions, PYP Approaches to Learning (ATLs), Learner Profile attributes, and understanding of the PYP Key Concepts. Your child will be assessed against the expected level of achievement for their year level. They will be assessed as 'requiring individual support', 'working towards level' (within approximately 6 months), 'working at level', 'working above level' (approximately 6 months ahead), and 'working well above level' (approximately 12+ months ahead). These assessments reflect specific goals and tasks, and may not be indicative of your child's overall achievement.

Pages 7, 8, 9 and 10: Specialist reports

An overview of learning that all children in your child's year level have completed this semester.

Assessments completed during the semester. Teachers have assessed student achievement against the Victorian Curriculum achievement standards, content descriptions, PYP Approaches to Learning (ATLs), Learner Profile attributes, and understanding of the PYP Key Concepts. Your child will be assessed against the expected level of achievement for their year level. They will be assessed as 'requiring individual support', 'working towards level' (within approximately 6 months), 'working at level', 'working above level' (approximately 6 months ahead), and 'working well above level' (approximately 12+ months ahead). These assessments reflect specific goals and tasks, and may not be indicative of your child's overall achievement.

Pyjama Day

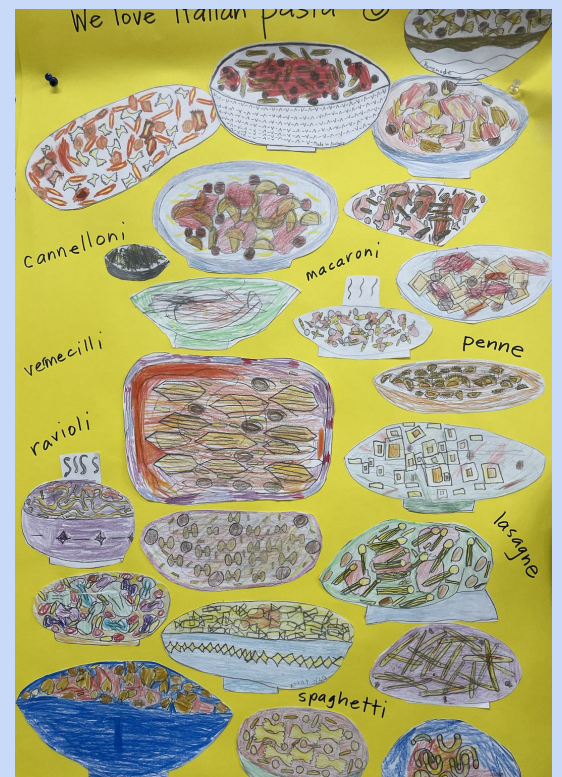
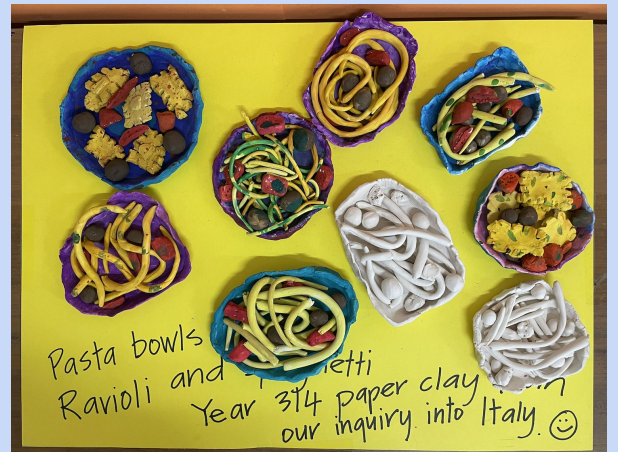
by Elise and Theresa

The sensational event, also known as pyjama day, was a hit. Everyone came to school in their comfortable jammies with toys. The fun event was also for a good cause. Everyone brought a gold coin donation, and the money was put forward to the Kids Cancer Project. The people who are doing Write a Book in a Day are also funding kids cancer research, and we are using the money raised at Pyjama Day to sponsor their efforts!

At the start of the day we got to design our own PJ's. It was amazing to see all of the cool unique designs. On pyjama day we raised 243 dollars total. That's an amazing amount of money we raised at GPS! Everyone still did their normal school subjects, but the 5/6s really wanted nap time. Since we wore our pyjamas everyone was feeling very sleepy and ready to go to bed. There were lots of calm and relaxing activities in the afternoon.

By the end of the day we were all exhausted and ready to go home. Hopefully everyone slept well and had great dreams, a fun day and a core memory at GPS. I really enjoyed the day and can't wait to have another one next year.

ART AT GPS



Year 1/2 Excursion to Scienceworks

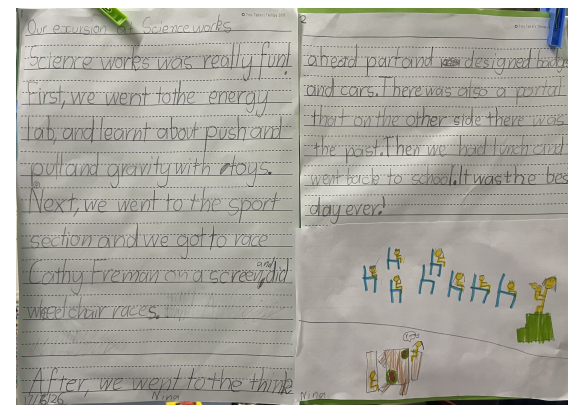
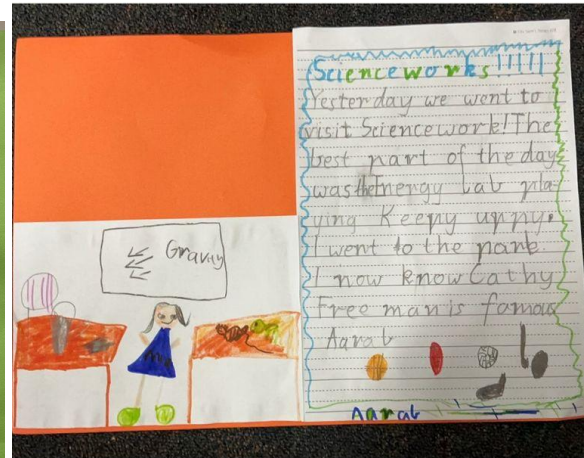
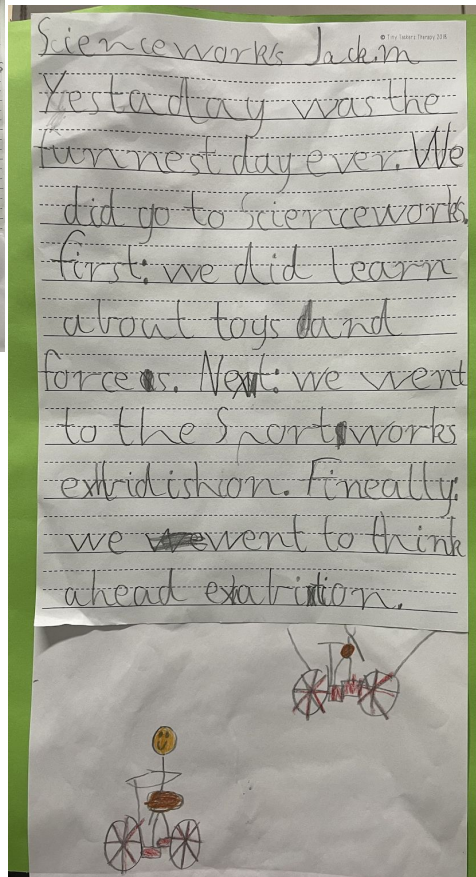
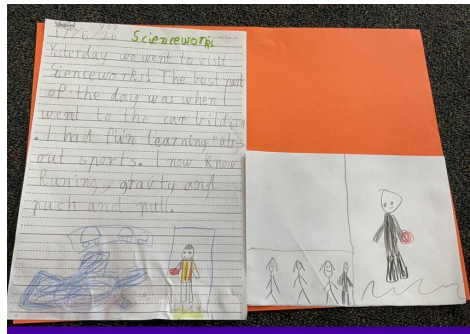
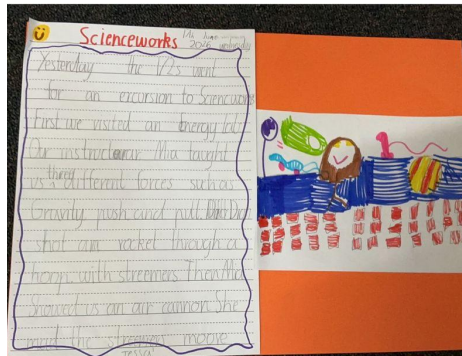
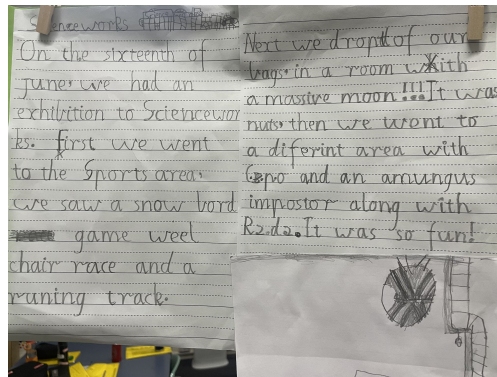
As part of our *How the World Works* unit of inquiry, with the central idea, "*Movement occurs when there are unbalanced forces*", we visited Scienceworks! It was such an exciting and engaging excursion, and we had a wonderful time exploring all the hands-on exhibits and activities. The day provided many opportunities to deepen our understanding of forces and motion while having lots of fun with our classmates.

Our first activity was a visit to the Energy Lab, where we learned about toys and forces. Our facilitator, Mia, along with her friends Mr Smiley and Mr Smiley 2, taught us all about pushes, pulls and gravity through a range of interactive demonstrations. One of the highlights was when the whole group played 'Keepy Uppy' with a gigantic beach ball, using pushes and forces to keep it moving through the air. Mia also used a giant slingshot and launched a rocket to demonstrate how air can act as a force, helping us connect our classroom learning to real-world examples.

Next, we visited the Sportworks exhibition, where we challenged ourselves in a variety of sporting activities. We raced against Cathy Freeman on the screen, competed in wheelchair races, tested our basketball skills, tried snowboarding and even climbed the rock wall. Afterwards, we explored the *Think Ahead* exhibition, where we designed our own cars and badges, built houses, played in the space-themed area and investigated many other fascinating exhibits. Another memorable highlight was seeing the enormous moon display in the Planetarium, which left us amazed by its size and detail. It was a fantastic day filled with learning, discovery and fun. Thank you to our parent helpers who were an enormous help. What a great way to provoke our thinking around physics!



Year 1/2 Excursion to Scienceworks (cont)



Regional Cross Country

by Maggie G

On a wet and muddy day at the Yarra Glen Racecourse, our team took part in an exciting and challenging cross-country competition. The event felt very professional from the start as we lined up to collect our race tags, each with its own barcode, making us feel like real athletes ready for competition. Before racing, we met in age groups in the change rooms where officials explained where the team managers would be standing if anyone needed assistance during the event. Despite the difficult conditions, everyone showed determination and resilience. Oliver KP achieved an outstanding result, finishing in 3rd place, while Maggie finished 57th, Louisa placed 58th, and Theresa crossed the line in 38th place. It was a fantastic day of teamwork, perseverance and school spirit, with all runners giving their best effort in challenging weather conditions. The best of luck to Ollie KP who will now compete at State! We are all behind you, Ollie!!



Prep Fairy Tale Settings

The Prep students have been exploring fairy tales and classic Australian stories. During Discovery Time, they worked collaboratively in small groups to design and create a fairy tale setting of their choice using a variety of materials.

As they built their settings, students developed important teamwork skills by sharing ideas, taking turns, solving problems together and working towards a common goal. They also prepared for their first speaking and listening presentation by rehearsing what they wanted to say and practising how to present confidently to an audience.

During their presentations, students explained which fairy tale inspired their setting, described the materials they used and reflected on the strategies they used to work effectively as a team.

We were incredibly proud of the effort, creativity and confidence shown by all students. They did an amazing job presenting their ideas and demonstrating their growing speaking and listening skills during their very first presentation at school.



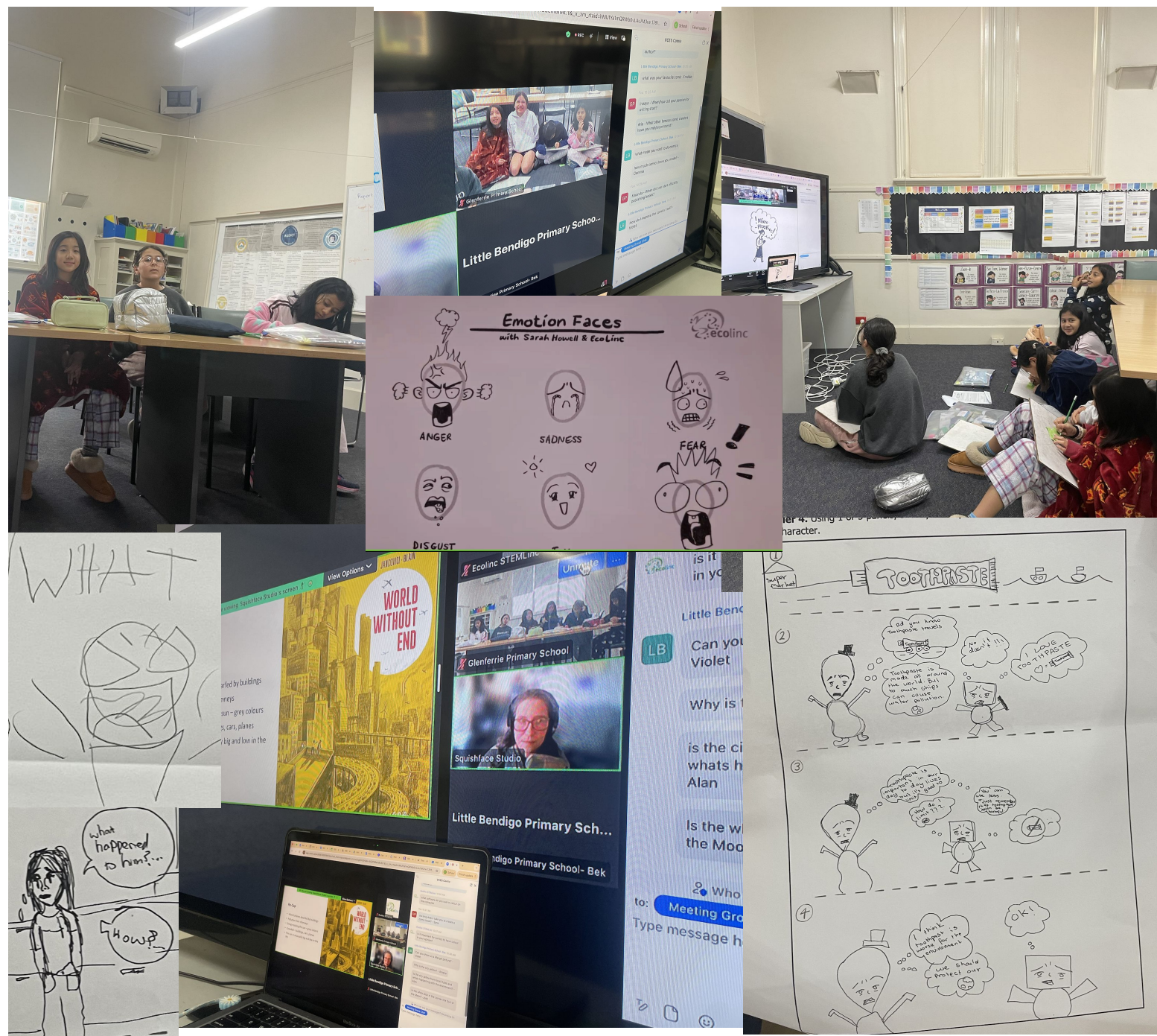
Eco-Comic incursion: Year 5/6 Enrichment

by Inaaya

The Ecolinc program was a workshop where we all focused on how comics can help make people aware about important issues, like microplastics. The program went for two and a half hours and we learned about many different drawing techniques for making our own comics.

The program was led by Sarah who started off her career when she was just 10 years old. Her mum was forcing her to do homework but she simply answered "coming" and did not barge. A couple of days later she was bored and started her first ever comic called homework!

At the end of the workshop we had made a comic focusing on communicating about the microplastics in toothpaste. We learned many new drawing skills and brought back our very own ecolinc pencils, rubbers and highlighters. It was a great experience that we all loved and enjoyed.



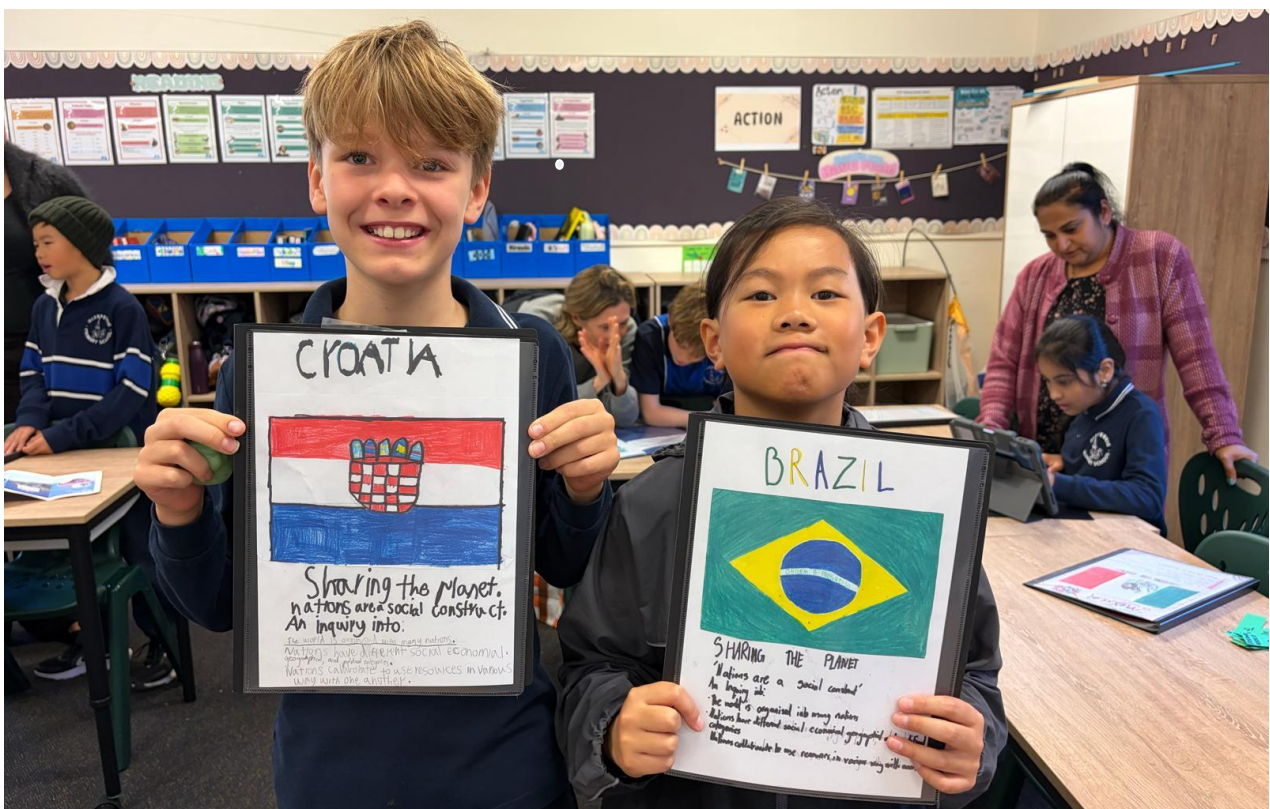
Year 5/6 Exhibition Update by Olivia and Tanvi

This week in the exhibition we have started our persuasive writing text about our chosen topic. The purpose of this text is to persuade people to do our pledge which differs between topics. For example someone might ask to pledge to never harm animals. We have used the OREO structure to make proper information reports. OREO stands for opinion, reason, evidence and opinion, using this we structured our paragraphs. Most people are on their good copies but some people have not finished typing.

We have also done an information report which is also about our chosen topic but instead of using persuasive language, we used facts and no opinions or persuasive language. We gathered our information from reliable sources such as Kiddle and typed or hand wrote it in our own words. Mainly everyone has finished their good copy and are on their good copy or have finished their persuasive text. Once you have finished your good copy you show it to the teacher and if you typed it they will print it.

Year 5/6 Sharing the Planet by Riley, Alfie and Elise

During our Sharing the planet inquiry unit we learned about our country that we chose and displayed it to parents that came on the day. During this unit we all enjoyed learning about our country's history, culture, landmarks, and food. Making the portfolio was also a fun and an enjoyable experience because it let my creative juices flow. Another cool thing was our brochure. I thought mine was pretty good, some of the other brochures looked so good as well. We had to make an information report, a time conversion chart, a description about our countries flag, landmarks, and write about their national foods. Lastly, we did a persuasive report about why we should visit the country we chose. We also went around to different classes to see other cohorts' projects, while the teachers and parents gave us compliments. We really enjoyed this project and can't wait for the future Year 5/6s to do it again. Thank you for reading.



Year 5/6 Interschool Gala Day

by Sully, Lucas and Bethany

A few weeks ago, the year 5/6s had interschool sports gala day. Gala day is where the students of the 5/6 cohort go outside of school to various places to play against other schools in one big day. The students put in preferences to choose which sport they would participate in. The choices were AFL, Softball, Soccer and Netball. Sadly, AFL got dropped, as very few wanted it.

Softball

The softball coach was Ms Radic and we had a team of 13 people. Each game had one innings and we were each given a position. The positions were backstop, pitcher, outfield or on base. First we played Auburn Primary but, sadly we lost 10-8. However, we beat all of the other teams. Sadly in the end we just missed on district as we finished in second place, and only first place moves to division. Our whole team had so much fun it didn't even matter that we couldn't go to division.

Soccer

A few weeks ago the soccer teams participated in gala day. Their coach was Mrs Sainty. There were roughly 10-12 people per team and there were nine allowed on the pitch at once. There were two soccer teams, one girls and one boys. They both finished undefeated, which meant that both of the teams made it through to division! They are now practicing at school getting ready for division next term, hoping to make it to regionals.

Netball

In netball we had a lot of fun! Our coach was Munro, who loves netball. There were two netball teams, the mixed and the girls. The mixed team won all but one of their games, and landed themselves a spot in the top two. They came so close to district, and should be so proud of themselves. The girls did not win any games, however, we had so much fun, and I loved being part of such a positive team. We would extend a special thank you to Tilly, Aria's mum, for lending her netball skills to both teams.

Year 5/6 Police Visit

by Kaitlyn

A couple weeks ago, the Year 5/6s had a police visit in the morning. A police officer named Sonia came to talk to us about bullying. She taught us about the different types of bullying and how to prevent it.

There are four types of bullying, physical, verbal, social, and cyber bullying. She also told us about the dangers and effects that it has on people. Sonia then showed us some slides and videos and ended the visit by answering some questions. We all thought that Sonia was very kind, and we all enjoyed the police visit.

If you ever witness or experience bullying, remember to be an upstander, not a bystander, and tell a trusted adult. You can also go to websites such as Kids Helpline or the local police station. Remember, bullying is never ok!

Dear GPS Community,
Have a wonderful break over the school holidays. Hope you enjoy some special family moments and create memories together.
I look forward to Term 3 in the Wellbeing Room. Our big focus will be empathy and friendships. We will celebrate International Friendship Day, Bullying, No Way Week and R U Ok? Day.
Melanie Inglefinger



TAKE IT HOME ACTIVITY

EMPATHY | LESSON #3



Developing empathy helps us to identify, understand and feel what another person is feeling. When we practise empathy by doing something kind for someone else, our brain releases oxytocin. This results in an increase in our self-esteem, confidence, energy levels, positivity and overall happiness.

TRY IT AT HOME FAMILY ACTIVITY:

EMPATHY SUPERHERO

YOU WILL NEED:

- Time together as a family.
- Blank piece of paper or poster paper.
- Pencils and textas.

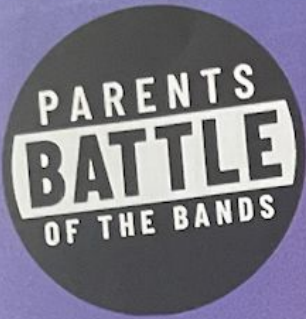
WHAT TO DO:

- Gather together as a family and have a discussion about what it means to be empathetic. Some discussion may be:
 - » Identifying others' feelings and emotions.
 - » Identifying our own feelings and emotions when we observe how another person is feeling.
 - » Acts of empathy/kindness (a time when you have shown empathy or kindness).
- After this discussion, talk about what characteristics or character strengths you need to be empathetic.
- As a family, design an 'empathy superhero'. Label your superhero with the different characteristics it needs to be empathetic.
- Don't forget to create a name and a motto for your superhero!

Family Empathy habit builder:

When you are sitting around the dinner table, discuss what acts of empathy/kindness each family member has shown that day or week. Talk about how it made them feel.

COME SEE OLD SPICE* AND SUPPORT GPS!



JUL 30
INNER EAST
THE LEADBEATER, RICHMOND
7PM

2026

*GPS PARENT BAND

TICKETS



PARENTS BANDS FROM LOCAL
PRIMARY SCHOOLS, BATTLING IT OUT
IN AN EPIC SHOWDOWN

ALL PROCEEDS GO TO THE MUSIC
PROGRAMS OF PARTICIPATING
SCHOOLS!

MAKE SURE TO SELECT GLENFERRIE PRIMARY SCHOOL AT CHECK-OUT
MORE TICKETS TO GPS= MORE MONEY FOR OUR KIDDOS

OLD SPICE



GPS Timetable

Our before, after and vacation care program (delivered by TheirCare) is available before and after each school day, on pupil-free days, and during the school holidays.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before school				Fit for Kids Basketball (8am)	Fit for Kids Soccer (8am)
AM	Whole School Assembly (Run by Year 5/6s)	Wellbeing with Miss Inglefinger		Physical Education with Ms Roberts	
Lunchtime/ Afternoon play		Senior school Choir		Drama Club Library Club	Library Club
PM	International Club	Instrumental music lessons	Art with Ms Chester		Italian with Signorina Paladino
After school	Robotics (until 4:35)	Electronics (until 4:35)	Arts and Design (3:35-4:35)		
			Next Gen Soccer (3:45-4:45)		

*Classroom-based specialist subjects (pink) are one hour long and may be held on a different day to what is indicated here for your child's class.

Stay safe around schools

It's busy around schools, especially at drop-off and pick-up. To keep everyone safe, please follow these rules, whether you're walking, riding, scooting or driving.



The speed limit around schools is 40km/h.



Drivers can't stop, even briefly.



Making U-turns in busy areas is dangerous.



These zones are for quick drop off and pick up within 2 minutes only.

At the school crossings



Slow down, follow the crossing supervisor's instructions, and wait until everyone is off the crossing.



Always use marked crossings and follow supervisor instructions:
1 whistle means stop and wait.
2 whistles mean cross.

Illegal parking is dangerous.

Parking officers regularly monitor school zones and issue fines for unsafe or illegal behaviour.

You can learn more about parking signs and rules at www.boroondara.vic.gov.au/parking-signs-and-rules

Your children. Your school. Your community.

Walking or riding to school is healthy and helps avoid traffic congestion. If driving, consider parking a few streets away and walking the rest.

Let's be great role models for our kids!

Stay alert, put away distractions, follow road rules, listen to school crossing supervisors, and keep everyone safe together.



For more information:

Call us at 9278 4444
or email boroondara@boroondara.vic.gov.au

