

GLENFERRIE PRIMARY SCHOOL

Buzz

Friday July 31st 2026



Principal's Message

It has been a wonderful start to Term 3, with our classes already buzzing with learning. Students have quickly settled back into productive routines, and I have loved hearing from the students what they've been doing in class.

One of the highlights of the term is just around the corner, with **Book Day** on Wednesday. We can't wait to celebrate the joy of reading together and encourage all students to come dressed as their favourite book character. Families are invited to join us for our special Book Day Assembly at **9.00am on Wednesday**. Teachers have been working behind the scenes preparing for their performance which is sure to entertain!

Our Grade 3/4 students have also enjoyed a memorable start to the term, first welcoming eggs into their classrooms before watching them hatch into adorable chicks. Over the first fortnight of Term 3, the chickens became much-loved members of our 3/4 learning community, with students taking great pride in caring for them while deepening their understanding of life cycles. It has been a wonderful example of hands-on learning that has sparked curiosity, responsibility and plenty of joy, with doors remaining open well past 3:30 for the students to share their class pets with their families!

This week we also received our NAPLAN results for our Year 3 and Year 5 students. While NAPLAN provides a snapshot of learning on a single day, it is a valuable source of information that helps us identify patterns in student learning and evaluate the effectiveness of our teaching programs over time.

One piece of data that I am particularly proud of is our students' growth in numeracy. Glenferrie Primary achieved the **highest relative numeracy growth in Victoria**, demonstrating the strength of our whole-school approach to mathematics. Our numeracy program combines explicit instruction with the IB-PYP's focus on authentic, real-world problem solving, ensuring students develop both strong foundational skills and the ability to apply their learning in meaningful contexts. Most importantly, every one of our students achieved either medium or high growth across the two-year testing period—a wonderful reflection of the hard work of our students and staff.

Another set of results worth celebrating comes from our recent **Attitudes to School Survey**. One of the most pleasing outcomes has been the remarkable growth in student resilience, placing Glenferrie Primary among the highest-performing schools in the state in this area. Building resilience has been a significant focus for us over the past two years, reflected through our Wellbeing Specialist Program, the Resilience Program, the Stand-Up Project, Respectful Relationships, and the ExCEL program delivered across our classrooms.

These results reinforce what we see every day at school. Our students are developing a growing vocabulary and understanding of emotional literacy, benefiting from the security of clear routines and expectations, and thriving in calm, consistent learning environments. We are incredibly proud that our Attitudes to School Survey results reflect the strong culture of wellbeing we continue to build together.

As we move further into Term 3, I look forward to the many exciting learning opportunities and celebrations that lie ahead. Thank you to our students, staff and families for making Glenferrie Primary such a vibrant, caring and successful learning community.



Important Dates

- Monday 3rd August - **Year 5/6 Division Soccer**
- Tuesday 4th August - **Write a Book in a Day (selected Year 6s)**
- Tuesday 4th August - **TheirCare Meet and Greet 8:00-9:30am**
- Wednesday 5th August - **GPS Book Day**
- Tuesday 11th August - **School Council, 7pm**
- Wednesday 12th August to Friday 14th August - **Year 3/4 Camp**
- Tuesday 1st September - **District Athletics (selected senior school students)**
- Thursday 3rd September - **P&F Father's Day event**
- Thursday 10th September - **GPS Footy Day**
- Friday 11th September - **Year 5/6 Sovereign Hill excursion**
- Friday 18th December - **Last Day of Term 3 (2:30pm finish)**

Year 3/4 Excursion to Werribee Zoo

Our Year 3/4s had a fantastic day at the Werribee Open Range Zoo! Students had an amazing time exploring the zoo while learning about producers and consumers, animal life cycles, and the unique adaptations and features that help animals survive in their environments.



They were fascinated by many incredible animals they had never seen or even heard of before! It was a fun and engaging day filled with hands on learning, curiosity, and memorable experiences. We are so proud of the students for representing our school so well and making the most of this exciting educational excursion.



Preps Celebrating 100 Days of School

On Monday, our amazing Preps celebrated 100 days of school! Our theme this year was 100 days of Discovery, where students were invited to dress up as 'discoverers'. We had scientists, astronauts, teachers, a palaeontologist, and doctors to name a few.

Activities included a 100 days collage, Buddy Time where they played 100 second challenges, and their favourite, decorating biscuits - using icing and lollies to make the number 100.

It goes without saying how proud we are of our Prep students! Keep shining, exploring and discovering, Preps!

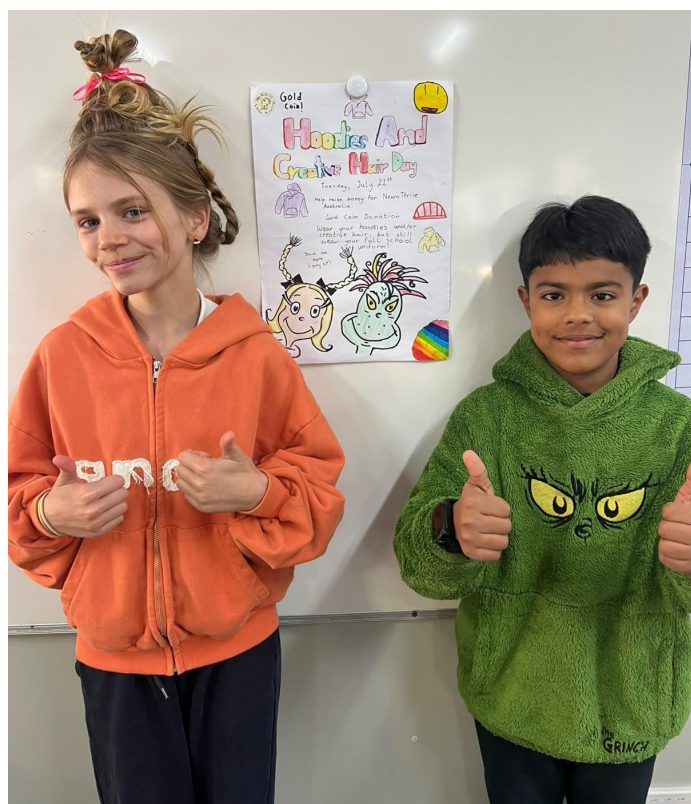


Hoodies and Hair Day! by Riley and Simon

Well done to everyone who came to school with their creative hair and comfy hoodies last week!

Our SRC is so proud of everyone who got involved and loved the creativity on display. Special shout-out to Theresa and Nishchay, who managed to show up as the two characters from our Hoodies and Creative Hair Day advertising poster!

Most of all, they are proud to have raised over \$200 for NeuroThrive, which will cover the cost of valuable resources to help neurodivergent children and their families thrive.



Caring for Country in Prep

This term, the Preps began their new Unit of Inquiry, Sharing the Planet, by reading Welcome to Country by Aunty Joy Murphy. Together, they explored the importance of caring for Country and reflected on how we can all make a positive difference. Students created beautiful artwork inspired by the illustrations and shared their ideas about how they can care for Country. Teachers have noticed our wonderful preps picking up litter in the playground completely unprompted, with Morgan telling Miss Pimentel, 'we all have to care for Country!'



My State Cross Country Experience

by Oliver K-P

Two weeks ago, I competed in the 2026 School Sport Victoria (SSV) State Cross Country Championships. I raced against the fastest runners from all over Victoria for the chance to qualify for the School Sport Australia (SSA) National Championships in Sydney and represent Victoria at the highest level of primary school cross country. There were more than 100 runners competing, and only the top six finishers were eligible for selection to the Victorian team. It was exciting but also a little nerve-racking.

On race day, we left home at around 9:00 am and drove to Yarra Glen, where the race was held on a horse racing track. The drive took about an hour and fifteen minutes, and we travelled through lots of winding roads. Along the way, we even spotted a little kangaroo!

When we arrived, I headed to the marshalling tent to collect my race bib before pinning it onto my jersey. At around 1:30 pm, I started my warm-up and got myself ready for the race. I put on my racing shoes and made my way back to the marshalling area, where officials explained the course and gave us a final race briefing. They really got everyone excited and ready to compete.

As we walked to the start line, I could feel the nerves building. Standing there with the best runners in Victoria was an incredible feeling. When the starting gun fired, everyone sprinted off the line. I made sure I stayed near the front of the pack without going out too fast. The course was challenging, with grassy sections, hills and uneven ground, but I stayed focused and kept pushing myself.

During the last kilometre, I knew I had to give everything I had left. My legs were tired, but I didn't give up. As I came down the finishing straight, I could hear people cheering my name, which gave me one final boost. I crossed the finish line in first place and was crowned the 2026 State Cross Country Champion!

Winning the race also meant I was selected to represent Victoria at the School Sport Australia National Championships in Sydney. It was an amazing feeling to see all my hard work and training pay off. I felt proud of myself and grateful to my family, coaches and teachers for supporting me along the way.

This experience taught me that determination, resilience and believing in yourself can help you achieve your goals. It is a day I will never forget, and I can't wait to represent Victoria at the National Championships in Sydney.

(Good luck Ollie, you superstar. We are all so proud of you!!)



Year 5/6 Exhibition

by Alfie, Elise, Riley and Theresa

On Wednesday, our Year 5/6 students presented their IB-PYP Exhibition. The Exhibition is something all students get to look forward to when they reach Year 5/6. It is a special opportunity for us to show the learning, skills, and experiences we have developed throughout our time in the IB Primary Years Programme.

The Exhibition is a chance for us to explore something we care about, learn more about it, and share our ideas with others.

This year, our Exhibition was based around the central idea: "Our actions are a reflection of our values."

This means that the choices we make and the things we do show what is important to us.

We started our Exhibition journey by thinking about our own values and the issues we care about. We then chose topics that connected to these values and began researching to understand them better.

During our research, we asked questions, explored different perspectives, and worked together to find out more about our topics.

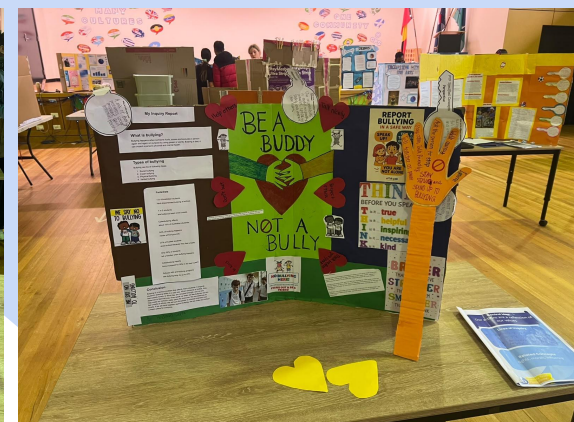
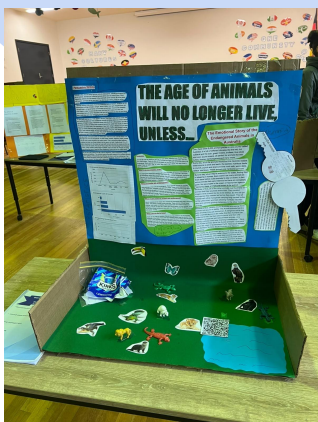
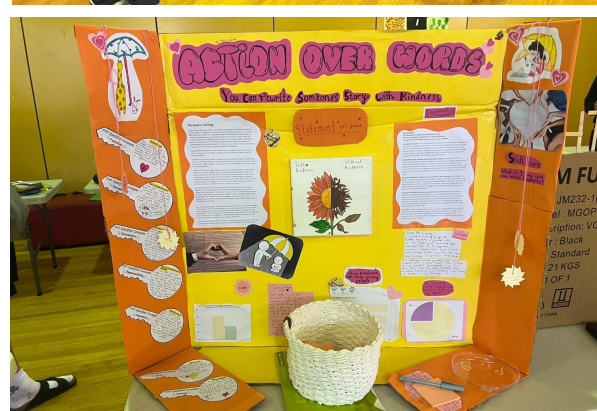
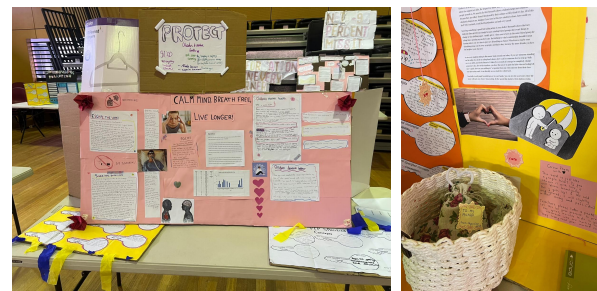
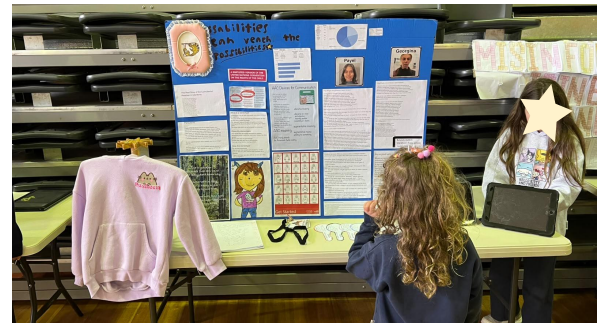
The Exhibition is not just about learning about a problem, it is also about thinking about how we can make a difference.

After researching our topics, we thought about ways we could take action and encourage others to care about these issues too. For example, some of us wrote to Ms Gurney with ideas for things at school. Some of us taught our audience new skills such as signing, or informed them about important initiatives such as organ donation.

Throughout this process, we developed many important skills, including teamwork, communication, problem-solving, and using our voices to share ideas. We learned that even small actions can create change when they are connected to values that are important to us.

The Exhibition has been an exciting challenge. We have learned more about our chosen topics, but we have also learned more about ourselves, our values, and how we can make a positive impact.

Thank you for everyone who came and supported us, and especially to our teachers, families, and mentors who helped us along the way.



Chickens in Year 3/4

by Elise and Theresa

The Grade 3/4 students were excited to welcome some very special visitors into their classroom this term as part of their IB Unit of Inquiry, *How the World Works*. Through their exploration of living things, life cycles, and adaptations, students had the opportunity to observe eggs in incubators and watch in amazement as they hatched into fluffy baby chicks.

As the chicks settled into their brooder box under the warmth of a heat lamp, students enjoyed spending time with them each day. They loved holding the chicks, watching them grow, and, of course, giving them names! This hands-on experience brought learning to life and helped students develop a deeper understanding of how living things grow, change, and adapt to their environments.



DRAMA CLUB

By Hashvitha and Le Vy

The drama club is led by our wonderful teacher Mrs Bourke. She held drama club every Thursday from term 1 to term 3. This year's drama club performance was, 'Finding Nemo and Friends!'

There were over 30 members of the drama club, and all of them contributed to this wonderful performance. The drama club consists of 1/2s and 3/4s. They all took their time, making props and costumes in Mrs Bourke's classroom every Wednesday. On 30th July, the drama club held their very first performance, presenting it to the preps, other 1/2s and parents.

Finding Nemo and Friends is about two clown fishes, Marlin being the dad and Nemo being the son (or in this case, the daughter) swimming to their first day of school. Nemo and her friends were all visiting the Drop-off, a steep cliff separating the coral reefs and the vast ocean. Nemo and her friends find a boat and get captured by human divers.

The next few scenes were about Marlin trying to find Nemo, and Nemo and her friends trying to escape from the Sea-life Sydney Aquarium. During the performance, Marlin meets some "friendly" sharks, cool sea turtles and our favourite, Dory! Nemo meets the aquarium fish, and in the end, Nemo and Marlin are reunited.

The Drama club is really proud to bring this wonderful performance to the whole school and their proud parents. I'm sure that everyone will agree that the drama club did extremely well, and it was a pleasure to watch!

Special thanks to Miss Bourke for conducting the drama club. You are amazing!



SYMPHONY OF STORIES

Dress up as your favourite book
character.



Donate a
book!

GPS Book Day
Wednesday, 5th of August

Dear GPS Community,
Have a wonderful break over the school holidays. Hope you enjoy some special family moments and create memories together.
I look forward to Term 3 in the Wellbeing Room. Our big focus will be empathy and friendships. We will celebrate International Friendship Day, Bullying, No Way Week and R U Ok? Day.
Melanie Inglefinger



TAKE IT HOME ACTIVITY

EMPATHY | LESSON #3



Developing empathy helps us to identify, understand and feel what another person is feeling. When we practise empathy by doing something kind for someone else, our brain releases oxytocin. This results in an increase in our self-esteem, confidence, energy levels, positivity and overall happiness.

TRY IT AT HOME FAMILY ACTIVITY:

EMPATHY SUPERHERO

YOU WILL NEED:

- Time together as a family.
- Blank piece of paper or poster paper.
- Pencils and textas.

WHAT TO DO:

- Gather together as a family and have a discussion about what it means to be empathetic. Some discussion may be:
 - » Identifying others' feelings and emotions.
 - » Identifying our own feelings and emotions when we observe how another person is feeling.
 - » Acts of empathy/kindness (a time when you have shown empathy or kindness).
- After this discussion, talk about what characteristics or character strengths you need to be empathetic.
- As a family, design an 'empathy superhero'. Label your superhero with the different characteristics it needs to be empathetic.
- Don't forget to create a name and a motto for your superhero!

Family Empathy habit builder:

When you are sitting around the dinner table, discuss what acts of empathy/kindness each family member has shown that day or week. Talk about how it made them feel.

GPS Timetable

Our before, after and vacation care program (delivered by TheirCare) is available before and after each school day, on pupil-free days, and during the school holidays.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before school				Fit for Kids Basketball (8am)	Fit for Kids Soccer (8am)
AM	Whole School Assembly (Run by Year 5/6s)	Wellbeing with Miss Inglefinger		Physical Education with Ms Roberts	
Lunchtime/ Afternoon play		Senior school Choir		Drama Club Library Club	Library Club
PM	International Club	Instrumental music lessons	Art with Ms Chester		Italian with Signorina Paladino
After school	Robotics (until 4:35)	Electronics (until 4:35)	Arts and Design (3:35-4:35)		
			Next Gen Soccer (3:45-4:45)		

*Classroom-based specialist subjects (pink) are one hour long and may be held on a different day to what is indicated here for your child's class.

Choose a Main Course item, then select 1 or 2 Items from the Snack/Drink Menu to make up a 2 or 3 Course Lunch Pack

Main Course Menu

BAKERY – All items freshly baked this morning!

	2 Course	3 Course
Cheese & Vegemite Scroll (V)	\$6.45	\$9.15
Savoury Bite 'Little Frank' Roll	\$6.45	\$9.15
Topped with Only Cheese Roll (V)	\$6.45	\$9.15
Cheese & Bacon Roll	\$7.45	\$10.15
Frankfurt 'in a blanket' with Sauce & Cheese (2)	\$10.95	\$13.65

PIZZA / SAUSAGE ROLLS / GOZLEME / PASTIZZI / QUESADILLA / PASTIES – SERVED AT ROOM TEMPERATURE!

Ricotta & Spinach Pastizzi (2) (V)	\$8.95	\$11.65
Margherita Pizza TWIST (V)	\$9.95	\$12.65
Sausage Roll with Sauce	\$9.95	\$12.65
Margherita PITA Pizza (V)	\$9.95	\$12.65
Quesadilla (Chicken) served with Sour Cream (H)	\$10.95	\$13.65
Ham & Pineapple Pizza Slice	\$10.95	\$13.65
BBQ Chicken Pizza (H)	\$10.95	\$13.65
Pepperoni Pizza (H)	\$10.95	\$13.65
Vegetable Pastie with Tomato Sauce (H, V)	\$12.75	\$15.45
Herbed Chicken Gozleme (H)	\$13.45	\$16.15
Lamb & Beef Gozleme (H)	\$13.45	\$16.15
Mushroom & Spinach Gozleme (Vg)	\$13.45	\$16.15
Spinach & Cheese Gozleme (V)	\$13.45	\$16.15

SUSHI HAND ROLLS (2pc) – Soy Sauce (GF) Provided

Teriyaki Chicken Hand Rolls (H)	\$12.45	\$15.15
Crispy Chicken (Schnitzel) Hand Rolls (H)	\$12.45	\$15.15
Cooked Tuna Hand Rolls (GF)	\$12.45	\$15.15
Avocado Hand Rolls (GF, Vg)	\$12.45	\$15.15
Cucumber Hand Rolls (GF, Vg)	\$12.45	\$15.15
Vegetarian Hand Rolls (GF, Vg)	\$12.45	\$15.15
Tofu Hand Rolls (GF, V)	\$12.45	\$15.15

RICE PAPER ROLLS (2pc) – (Wednesday, Thursday & Friday only)

Chicken Rice Paper Rolls (GF, H)	\$13.45	\$16.15
Vegetarian Rice Paper Rolls (GF, Vg)	\$13.45	\$16.15

SANDWICHES / ROLLS / WRAPS / CROISSANTS / PANCAKES

Strawberry Jam Sandwich (1.5) (Vg)	\$7.45	\$10.15
Vegemite Sandwich (2) (Vg)	\$8.95	\$11.65
Plain Cheese Sandwich (2) (V)	\$9.95	\$12.65
Simple Salad Roll (Vg)	\$9.95	\$12.65
Croissant with Ham & Cheese	\$9.95	\$12.65
Pancakes with Strawberries, Blueberries & Honey	\$10.95	\$13.65
Wholegrain Ham & Cheese Sandwich (1.5)	\$10.95	\$13.65
Cheese & Salad Roll (V)	\$11.50	\$14.20
Roast Beef, Chutney, Cheese & Lettuce Roll	\$11.50	\$14.20
Turkey, Cranberry, Lettuce & Cheese Sandwich (1.5)	\$11.50	\$14.20
Chicken, Mayonnaise & Salad Roll (H)	\$12.75	\$15.45
Mexi Style WRAP w. Chicken, Salsa, Cheese, Salad, Corn Chips (H)	\$12.75	\$15.45

SALADS / PICNIC BOXES / POKE BOWLS

Fresh Fruit Salad – Main Course Size (GF, Vg)	\$11.50	\$14.20
Ham Picnic Box (GF)	\$11.50	\$14.20
Vegetarian Picnic Box (GF, V)	\$11.50	\$14.20
Greek Style Salad with Feta & Olives (GF, V)	\$12.75	\$15.45
Tortellini Pasta Salad (V) (Wednesday, Thursday & Friday only)	\$12.75	\$15.45
Poke Bowl with Teriyaki Chicken (H)	\$13.45	\$16.15

GF SANDWICHES

GF Ham & Cheese Sandwich (1.5)	\$10.95	\$13.65
GF Chicken (with Mayo) & Cucumber Sandwich (1.5)	\$10.95	\$13.65

Snack/Drink Menu

FRESH FRUIT & VEGETABLES

Apple pieces, Lemon juice, Cinnamon & Brown Sugar	+\$1.00
Fresh Fruit Combo	+\$1.00
Freshly Chopped Orange Segments	Included
Freshly Chopped Watermelon Pieces	Included
Whole Fruit – Apple	Included
Whole Fruit – Banana	Included
Whole Fruit – Mandarin	Included
SPC Diced Peaches in Juice	Included
Carrot, Cucumber, Red & Yellow Capsicum	Included
Cherry Tomatoes, Tasty Cheese & Rice Crackers	Included
Corn Wheels & Lightly Steamed Broccoli	Included
Edamame (Lightly Salted)	Included

BAKERY – SWEET

ANZAC Biscuit	Included
Choc Chip Cookie	Included
Cinnamon Doughnut	Included
Cornflake Cookie	Included
Finger Bun with Sprinkles	Included
"Not Cross" Bun	Included
Blueberry Muffin	+\$1.00
Carrot Cup Cake (GF/DF/Vg)	+\$1.00
Choc Cup Cake (GF/DF/Vg)	+\$1.00
Jam Drop Biscuit (GF)	+\$1.00
Passionfruit Melting Moment Biscuit	+\$1.00
Yo Yo Biscuit	+\$1.00

SUSHI

1pc Tuna Sushi (GF)	+\$1.00
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POPCORN / HARVEST SNAPS / VEGE CRACKERS / LEGUMES / DRIED FRUIT

Popcorn – Slightly Sweet, Lightly Salted	Included
Popcorn – Lightly Salted	Included
Harvest Snaps (GF/DF/Vg)	Included
Salt & Vinegar Vegie Crackers (GF/DF/Vg)	Included
Lime & Black Pepper Chickpeas	Included
Roasted Chickpeas	Included
Balsamic & Sea Salt Fava Beans	Included
Dried Pineapple Pieces by "Peels"	+\$1.00

DIPS WITH MINI RICE CAKES / CORN CHIPS

Avocado Dip with Mini Rice Cakes	+\$1.00
Spicy Capsicum Dip with Mini Rice Cakes	+\$1.00
Spring Onion Dip with Mini Rice Cakes	+\$1.00
Tzatziki Dip with Mini Rice Cakes	+\$1.00
Corn Chips with Salsa (GF)	+\$1.00
Mango Chutney with Vegie Chips (GF, Vg)	+\$1.00

YOGHURTS / BOWLS / CUPS

Raspberry Jelly Cup	Included
Strawberry Yoghurt (Dairy Farmers)	+\$1.00
Vanilla Yoghurt (Dairy Farmers)	+\$1.00
Stewed Rhubarb and Apple Crumble	+\$1.00

DRINKS

Apple Juice	Included
Blackcurrant & Apple Juice	Included
Orange Juice	Included
Chocolate Milk	Included
Strawberry Milk	Included
Full Cream Milk	Included



GF = Gluten Free, DF= Dairy Free, H= Halal, V= Vegetarian, Vg= Vegan

Descriptions, dietary and allergen information available on our website.

www.classroomcuisine.com.au

ORDER NOW

Stay safe around schools

It's busy around schools, especially at drop-off and pick-up. To keep everyone safe, please follow these rules, whether you're walking, riding, scooting or driving.



The speed limit around schools is 40km/h.



Drivers can't stop, even briefly.



Making U-turns in busy areas is dangerous.



These zones are for quick drop off and pick up within 2 minutes only.

At the school crossings



Slow down, follow the crossing supervisor's instructions, and wait until everyone is off the crossing.



Always use marked crossings and follow supervisor instructions:
1 whistle means stop and wait.
2 whistles mean cross.

Illegal parking is dangerous.

Parking officers regularly monitor school zones and issue fines for unsafe or illegal behaviour.

You can learn more about parking signs and rules at www.boroondara.vic.gov.au/parking-signs-and-rules

Your children. Your school. Your community.

Walking or riding to school is healthy and helps avoid traffic congestion. If driving, consider parking a few streets away and walking the rest.

Let's be great role models for our kids!

Stay alert, put away distractions, follow road rules, listen to school crossing supervisors, and keep everyone safe together.



For more information:

Call us at 9278 4444
or email boroondara@boroondara.vic.gov.au

