GLENFERRIE PRIMARY SCHOOL Buzz

Tuesday August 25th 2026

Principal's Message

It has been another busy and rewarding few weeks at Glenferrie Primary School, and there has certainly been plenty to celebrate across our school community!

Firstly, it was a delight to see how exhaustedly happy our Year 3/4 students were as they came home from school camp. Especially for our Year 3s, who for some children were experiencing their first time away from home, it was a real step outside of their comfort zones and we were thrilled to watch them rise to the challenge. Thank you especially to our parent s who gave up their time to join us on camp.

I am also having an enormous amount of fun taking on the role of the 'Shark' in our Year 5/6 Shark Tank business proposals! Over recent days, our Year 5/6 students have been bringing their business ideas to me, along with sample product, budgets, marketing plans, projections and calculations of their break-even points in preparation for their upcoming stalls.

I have thoroughly enjoyed listening to their pitches, asking questions and deciding how much I would like to 'invest' in these businesses. The creativity, entrepreneurial thinking and enthusiasm they have demonstrated has been fantastic to see. I can't wait to see all of these businesses thrive when the stalls open on September 9th. I'm particularly excited to buy some of the home made frozen yoghurt. More information about this will be coming soon!

As you are aware, our Athletics Day, which was scheduled for today, was postponed due to the forecasted rain. We are looking forward to getting everyone together for Athletics Day on Thursday instead!

A very special thank you to our wonderful parent helpers for being so flexible and accommodating with the changes to the date. Your support makes these events possible, and we are incredibly grateful.

Last week, we sent home a printed document celebrating some wonderful achievements across Glenferrie Primary School. These results have also been included in this issue of the *Buzz*. The document shares our outstanding NAPLAN results for both Year 3 and Year 5, highlighting the strong learning growth and achievement of our students. It also celebrates the extremely positive feedback from both students and parents around student wellbeing, engagement and attitudes towards being at Glenferrie Primary School. These results are particularly important to us because they reflect not only how our students are progressing academically, but also how they feel about their school, their learning and their sense of belonging within our community.

We are incredibly proud of our decision to invest in a specialist Wellbeing program at Glenferrie Primary. Wellbeing as a specialist subject is a significant point of difference at GPS, providing dedicated time for students to develop the skills, language and strategies they need to support their physical, social and emotional wellbeing. There is no doubt that this investment has a positive impact on the health, happiness and confidence of our students.

As always, thank you to our students, our dedicated staff, and supportive families who contribute every day to making Glenferrie Primary School such a positive place to come to every day.

Important Dates

- Thursday 27th August - **GPS Athletics Day**
- Friday 28th August - **GPS Choir visit to HEY**
- Tuesday 1st September - **District Athletics (selected students)**
- Monday 7th September - **Father's Day morning**
- Wednesday 9th September - **Year 5/6 Stalls**
- Thursday 10th September - **GPS Footy Day**
- Friday 11th September - **Year 5/6 Sovereign Hill excursion**
- Friday 18th December - **Last Day of Term 3 (2:30pm finish)**
- Monday 5th October - **First day of Term 4**
- Friday 23rd October - **Taste of Glenferrie**
- Monday 2nd November - **Curriculum Day (no school for students)**
- Tuesday 3rd November - **Melbourne Cup Day (school closed)**

Book Day

Our Book Day was packed with fun and excitement! The morning assembly kicked off with a brilliant choir performance, the famous teacher act, and the announcement of the poster competition winners. Afterward, an incredible incursion by Perform Education left the whole school hyped up. We watched Shelly and Tom discover the true meaning of teamwork through books, finding something truly special along the way. Following recess, we were granted the opportunity to find out some of the new books coming to our library, which ranged from classics, mystery novels and award-winning picture books, all thanks to Fran from Escape Hatch Books. The whole school was then treated to delicious sausages provided by the PnF volunteers, before heading off to our own classes for each of the cohorts' own special Book Day activities.
Thank you for reading!
by Myra and Mili CV

Reviews of the Teacher Performance!

by 5/6 English students

Our favourite part of Book Day was the teacher's performance, because it had a good message. I thought that the performance was hilarious, because the costumes and lines spoken by the characters were very funny, and I also think it is magnificent because I think the background pictures are beautiful. At the last part of the performance, Mrs Gurney (the Rainbow Fish) opened the treasure chest and found that she didn't get anything special like gold or silver, but she did get a paper and it says 'friendship'. It means that the most precious treasure is friendship. I think the teachers really did a great job and it was very entertaining, but I suggest that some of the teachers probably need a little bit of improvement to their acting skills.

By Maryam and Keqing

The book day's assembly was fantastic. The teachers' performance was very interesting. The story was mostly about how the rainbow fish is finding the treasure, and all the clues are about being kind and friendly. We really liked the teachers' performance, but one thing I think we can improve is the props, because there were only around five props. I think you need at least ten props. But one thing I think was very beautiful was the costumes. I like Patrick and SpongeBob the most.

By Leo and Yixin

Library Update

Our Book Day celebration this year was certainly a **'Symphony of Stories'**! It was a great day with many fun and enjoyable activities.

Once again, we purchased a wonderful selection of books for our school library, including some much-loved classics and engaging non-fiction titles.

We were delighted again to welcome Fran from Escape Hatch Books, who shared the new books we have purchased for our Library, as well as some titles nominated in this year's Book Week awards.

Some students took the opportunity to add to their own collection at home, by purchasing some very popular books.

Thank you also to the parents who purchased books to add to our school Library. We value your contributions and interest in the books we have for students to borrow. Your generous donations are greatly appreciated.

MULTILINGUAL BOOK DONATIONS WANTED!

Our Library also has a collection of books in a range of different languages, particularly those spoken by our GPS families. While we have been working to expand this collection, we have found these books can be quite difficult to source. We would therefore like to invite families to donate books written in their home languages that would be suitable for students to enjoy and borrow from our school Library. If you are able to contribute, please leave your books at the school office. Thank you for helping us continue to build a diverse and inclusive Library collection that reflects and celebrates our wonderful GPS community.

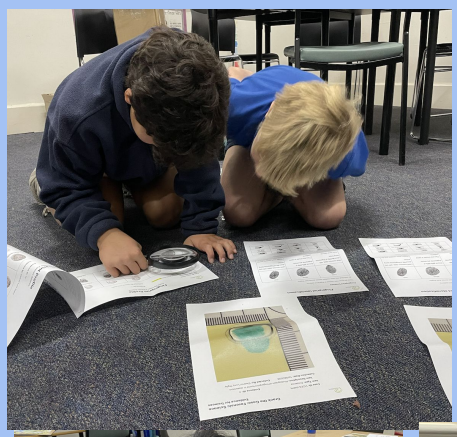
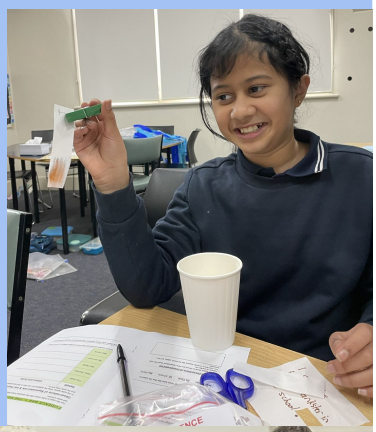
Lorelle Caulfield-Lloyd
Annika Karlsson

Division Soccer

Well done to our Year 5/6 students who competed at Division soccer the other week. So many great games were played, and all of our students should be so proud of their performances!

In the end, the final results came down to goal difference, and our teams were unlucky not to make it through to the finals. It was a great lesson in resilience, and we are so proud of the way that our soccer players embodied our school values. Well done everyone!

Enrichment: Forensic Science by Victoria and Inaaya

On the 10th of August, some specially chosen year 5 students went to a STEAM program to learn about forensic science. The session went for about two and a half hours on a zoom call.

The meeting was all about finding clues using DNA and forensic evidence. We were trying to find evidence to figure out a faux case in which a person suspected a teacher at the school who splashed paint all over the classroom walls and windows for a prank competition (which went overboard.)

At the end of the experience, all of us agreed that we got a lot better at our forensic science than we were before. It was a great experience to engage in, which was very interactive. I think we have some future scientists among us!

We are really grateful to be chosen for this unique opportunity, and we would like to thank the teachers for selecting us and Ms Angus for organising the events.

Science Excursion to HEY by Ned, Sully and Lucas

On Tuesday the 18th of August, 14 enrichment science Year 5 students went to HEY kindergarten. We went out the back of the oval, past 7/11 up to the lights, back down and into HEY. At HEY, we were split into three different classes to teach. Based on the forensic science workshop we had already done, we did some work on the children's fingerprints and identified whether they had either a whorl, loop, or arch type of fingerprint.

After we arrived, we split into three groups and went to three different rooms. We were allocated two to three kids and then we learnt their names. When we met our group we inked their fingers with an ink pad or textas, and printed it on a piece of paper. Then we used a magnifying glass to compare and contrast their fingerprints to find out if they were arch, whorl, or loop fingerprints.

After we finished that, our second activity was reading books to them such as Zog, and Bluey. Everyone loved it and asked for more. When we had finished the book, we went outside for a play. It was so fun and I wish we could've stayed longer. It was extra special because a bunch of us went to HEY when we were little and the teachers were all so excited to see us.

Year 5/6 update

by Hashvitha and Le Vy

This term we have:

- 5/6 stalls on September 9th
- Sovereign Hills excursion September 11th

Our stalls unit is awesome so far. We have/will persuaded Mrs Gurney to loan us money to fund our stalls. We have been drowned in financial calculations, which is stressing out a ***few*** of us. We have all sent our own letters to Mrs Gurney, as well as a group letter. At stalls, the whole school can visit and use their own money to buy products from 5/6s. After the end of day school bell rings, the GPS community can buy ⅝'s products and talk to the 5/6s about their experiences throughout the unit. We are all looking forward to stalls, especially the money part!

For our unit after stalls, we have the opportunity to learn about the gold rush. For the start of that unit, we are visiting Sovereign Hills. In Sovereign Hills, we can pan for real gold in the stream, explore underground mine tunnels and meet costumed villagers from the 1850s! It will be a great experience, really letting us time travel into the past! We will learn about how life was like, and how many people from different countries travelled to Melbourne just to try their luck at the gold rush.

Year 1/2 Community Inquiry

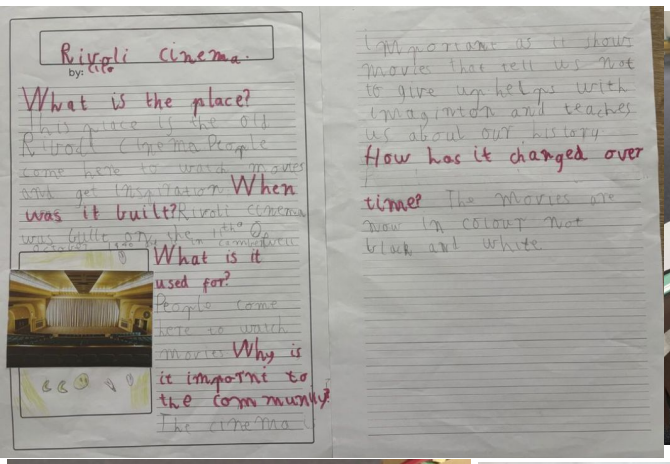
Our Year 1/2s have been learning about community, and what makes a community. They have investigated our local area, visiting Hawthorn Town Hall and learning about other places in our local area, including their WoiWurrung language names (such as Birrarung, Kooyongkoot and Boorondara). Thank you to those who supported our visit to the Town Hall—we loved it and learnt a lot!

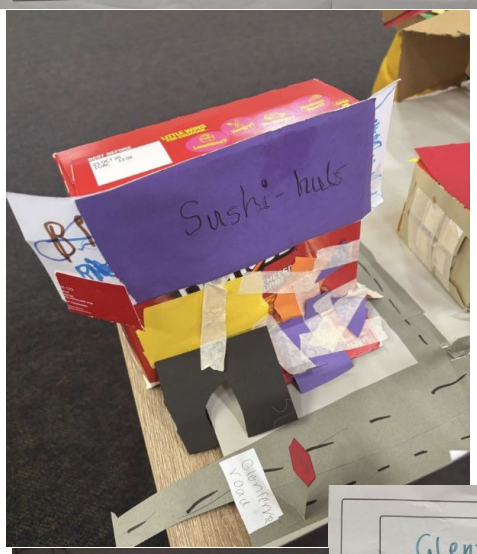
During this unit, the 1/2s used maps as well as their local knowledge to create their own 3D models of Glenferrie. It was great fun inviting the Year 3/4s and parents to come and have a look at the model villages. Yo-chi and Coles were well-recognised local destinations!

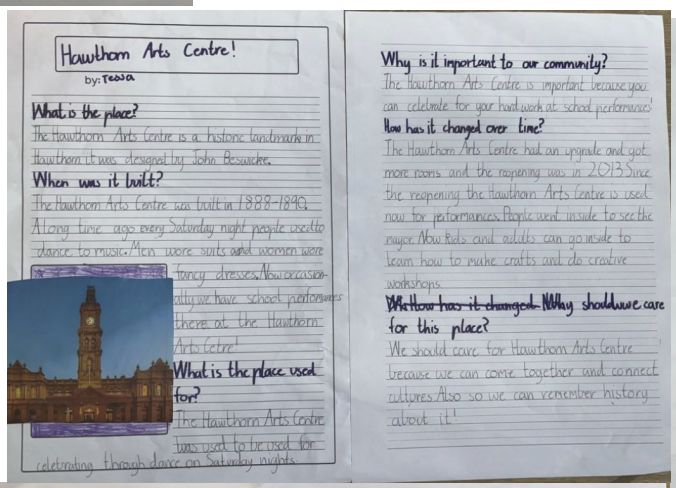
They've also been doing fantastic descriptive writing - using adjectives and their five senses to describe places that are special to them.

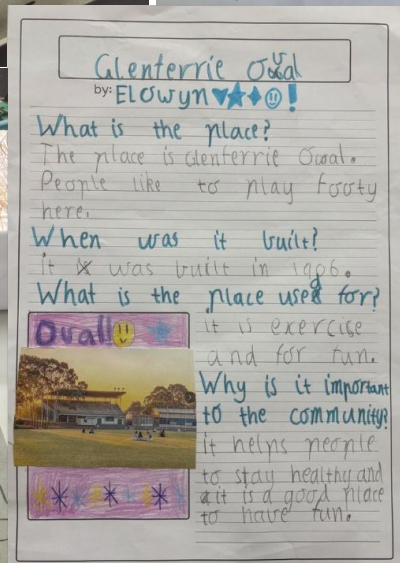
Year 1/2 Community Inquiry (continued)

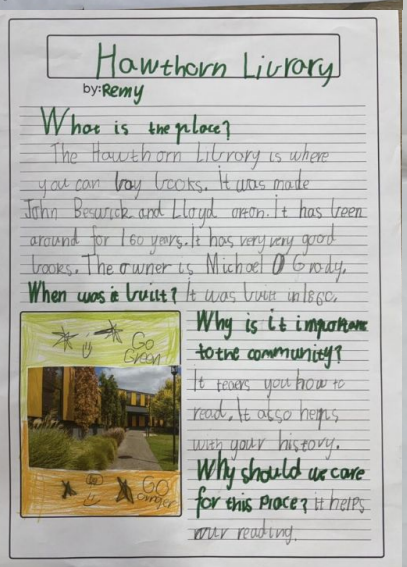
Some of the beautiful writing from our Year 1/2s. What are some special places in our community?

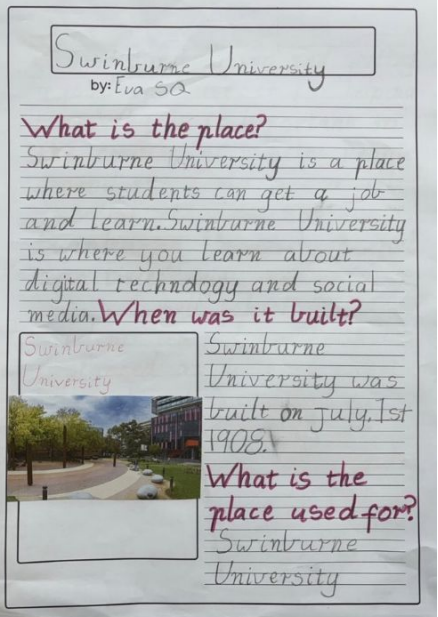


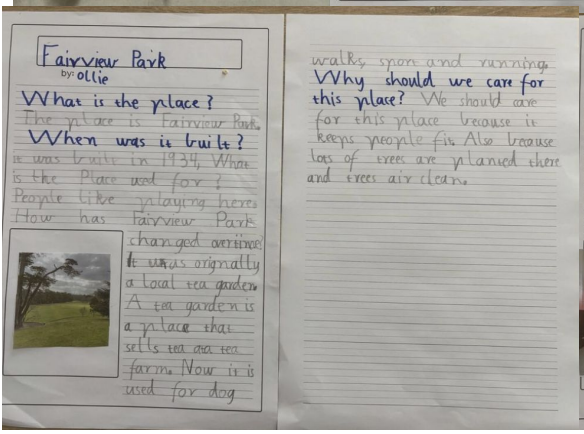


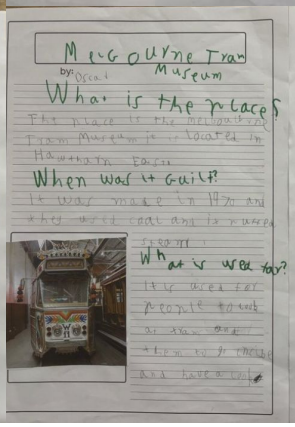


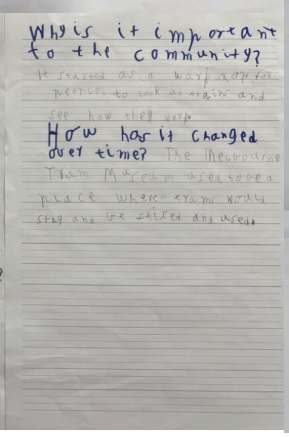












3/4 Camp

3/4 Camp (continued)

Our Year 3/4 English language group wrote about some of their favourite parts of camp. The giant swing and the delicious food were clearly stand outs!

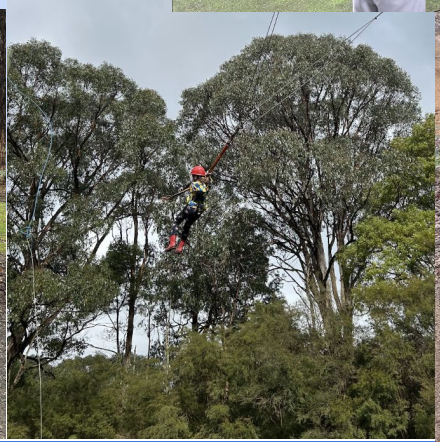
My favourite thing was the flying fox. (Gracelynn)

My favourite activity was the giant swing, and also the flying fox. I liked these two activities because the giant swing was scary and cool, and I felt like I was falling from a building. (Eva)

My favourite thing at camp was the giant swing, because the top of the giant swing was 18 metres tall! I was a bit scared of the giant swing, but it was actually really fun. I really loved the food. It was really delicious. (Rosie)

My favorite part of camp was the giant swing because I was up high. But it was a bit scary when I was high up/ But then it was fun when in dropped. I loved the food at dinner because it was tender. (John)

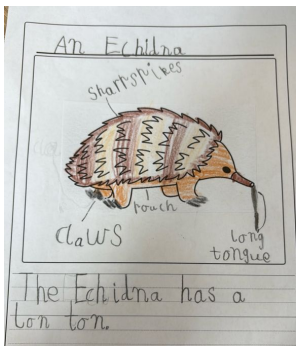
My favourite thing at camp was riding the giant swing. When I tried the giant swing, it was kind of scar. But when in slows down a bit, then it's not scary anymore! I loved when it was time for breakfast, because the food was so good! The food was sweet, crispy, and a bit salty. I felt nervous when I did the flying fox, because I needed to jump from a very high platform. It was more scary for me because I am scared of heights! It was scary when it was time for bed because I felt a bit homesick and I missed my parents. But it was fun! (Ina)

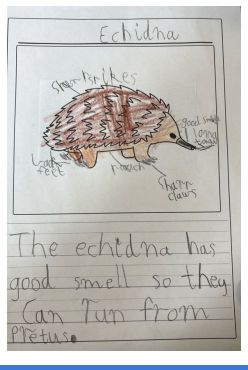


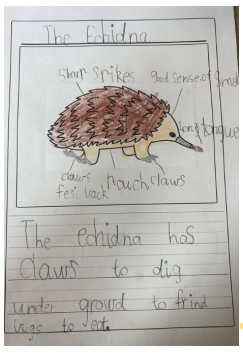
Preps 'Sharing the Planet'

Our Preps have been inquiring into living things, what they need to survive, and how we can care for living things. Earlier this term, they had an exciting incursion from Wild Action where a number of very special visitors were safely introduced to the preps. There was a great sense of gentleness and responsibility as the preps bravely volunteered to touch and hold some of these beautiful visiting creatures, including the most enormous snake!

The Preps have been doing the most amazing work this term, creating labelled diagrams to identify features of living things, identifying and labelling their observable features and writing statements about them. They have been developing their understanding of how non-fiction texts provide factual information. We are so proud of their rapidly-developing literacy skills!







WRITE A BOOK IN A DAY

by Hashvitha

The Year 6s had an awesome day on Tuesday the 4th of August! It was… Write a Book in a Day! Nine other chosen Year 6s and I stayed in the Italian room from 8am to 8pm, working on a narrative for the kids cancer project.

Some of the provided parameters, which is what we had to include in our book, was that we needed to include a tennis player, eagle and a scientist and it had to be set in a waterpark. While the issue was winning the lottery.

Our title was 'Within the wall of Water Works,' with Water Works being the name of the waterpark. Our story was about this tennis player called Jeremy Tennisé buying a potion to get better at tennis with his lottery money, and the problem kept arising after that. Our scientist

Mariah Frankenstein was the one who made the potion Tennisé had drunk.

The authors of a book in a day raised over $1200! That's all to donate for the kids cancer project. We dedicate our book to all those children in hospitals across Australia, for all the children to enjoy! For those students in Year 5 and under in our school, this is something to look forward to when you're in Year 6!

GLENFERRIE'S Wellbeing Corner

GLENFERRIE PRIMARY

MINDFULNESS • GRATITUDE • G.E.M. • EMPATHY

17-21 August 2026

Bullying No Way Week

Bullying No Way Week is Australia's leading initiative for bullying prevention in schools. It's an opportunity for schools to foster a shared understanding of bullying behaviours and highlight strategies for their prevention.

Small Acts BIG IMPACT

www.bullyingnoway.gov.au

WHAT IS BULLYING AND HOW CAN YOU HELP

Understanding bullying can be confusing and often misunderstood. Bullying No Way website has many resources for the community to understand, support and prevent bullying.

Bullying is...

Misuse of Power
Bullying involves a real or perceived (felt) imbalance of power between the person being bullied and the person bullying them.

Ongoing and Repeated
Bullying happens repeatedly or could potentially be repeated (like with online behaviour).

Behaviours that can cause harm
Bullying consists of intentional acts that are aggressive, negative or harmful towards another.

My child is being bullied, what can I do..?

1 Listen
actively listen, go to a quiet space with no distractions and give them your full attention, without interrupting.

2 Ask questions
wait until they have finished talking and gently try to get a full picture of the situation.

3 Help them feel safe
Let them know you will work with them to try to make things better.

4 Acknowledge
'I can see this is very upsetting and I can understand why you're worried about going to school ...'

5 Involve them in a plan
being bullied can feel like a loss of control and can impact self-esteem and confidence. Making sure your child has a say in how it is addressed can give them some control and ensures the response doesn't cause more distress.

6 Support them to recover
this includes offering emotional support, focusing on their wellbeing and supporting them to develop positive coping strategies.

FRIENDSHIP FIRE

'Friendship Fire' is when there's a problem or disagreement between friends at school. It's like a small fire that can grow if it's not taken care of quickly.

When friends have a misunderstanding or argue, it can make school less fun and sometimes even a bit sad.

MEAN ON PURPOSE

'Mean on Purpose' is when someone is hurtful to others on purpose, like leaving someone out of a game or saying unkind things. This behaviour is really harmful in school because it can make it hard for children to feel safe and happy.

When children are mean on purpose, it can make it tough for other students to do well in school or to feel good about themselves.

MORE INFORMATION AND ADVICE

BULLYING NO WAY

GLENFERRIE'S Wellbeing Corner

GLENFERRIE PRIMARY

MINDFULNESS • GRATITUDE • G.E.M. • EMPATHY

THE RESILIENCE PROJECT™

WHAT WE'RE LEARNING

Friendships

This term we are having a big focus on friendships. We have been discussing what qualities good friends have, how to actively listen and to resolve friendship fires with empathy and support.

Empathy

Our overarching topic is empathy. The Resilience Project highlight empathy as being a key component to happiness. If you can show empathy to others, you are more likely complete an act of kindness. Being kind to others releases the happiness hormone (oxytocin) within our own bodies, making us feel happier too.

Mindfulness

We always practise mindfulness within our classroom to help prepare us for when we are faced with a challenge. If we practise how to breathe deeply, say positive things to ourselves and stay in the moment, we can feel more confident to tackle the challenge.

HOW TO SUPPORT YOUR CHILD'S FRIENDSHIPS

Friendships don't come easily to all children. Some children struggle to find true connections or some struggle to retain friendships. Here are some tips from Gen Muir a social worker, parent and parent educator.

1 Pause, don't panic

Stay calm and take a moment to breathe before responding so your child feels supported rather than overwhelmed by your reaction.

2 Be curious, not judgemental

Listen with empathy and ask gentle questions to understand your child's experience before trying to solve the problem.

3 Become a social coach

Guide your child to reflect on friendship challenges and help them think of their own ideas and strategies for next time.

4 Be a friend detective

Encourage your child to notice who makes them feel welcomed, included and valued, and to invest their energy in those positive friendships.

5 Add in some supports

Build your child's confidence by organising play opportunities, strengthening friendships outside school and creating positive social connections.

6 Intervene when needed

Step in and work with the school if friendship difficulties are ongoing, causing significant distress or involve bullying, while ensuring home remains a safe and loving place.

To read the complete blog, visit Gen's website: www.connectedparenting.com.au

ACTIVE LISTENING

In Wellbeing classes, students learned the importance of active listening to our friends. They brainstormed the compenents of active listening. They also reflected on how to listen first and then support.

Inspired by the story
The Rabbit Listening - Cori Doeerfeld

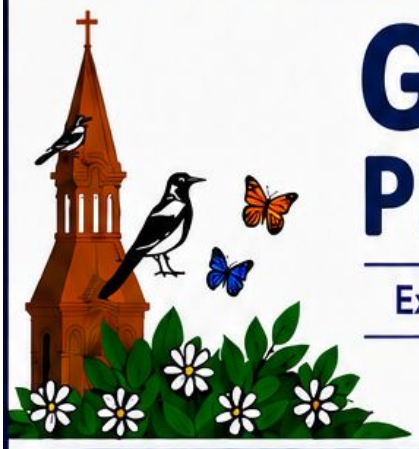
GLENFERRIE
PRIMARY SCHOOL

Father's Day MORNING

SAVE THE DATE!

Monday 7th September, 9–10am

Fathers, friends and favourite folk
are invited to come into our classrooms to celebrate Father's Day at GPS.



GLENFERRIE PRIMARY SCHOOL

Excellence. Resilience. Respect. Confidence.

Excellence in learning. | Connected in community.

GLENFERRIE PRIMARY EST. 1875

Primary Years Programme

RESPECTFUL CLASSROOMS. ACTIVE LEARNERS.

Based on Student Survey Results

Effective classroom behaviour — 96%

Similar schools	79%
Network	78%
State	82%

Well above state and similar school averages

Student voice and agency — 89%

Similar schools	67%
Network	68%
State	71%

Well above state and similar school averages

Effective teaching (based on Parent Opinion Survey) — 88%

Similar schools	74%
Network	77%
State	77%

Well above state and similar school averages

LEADING LEARNING GROWTH

% of Year 5 students who achieved expected or above average growth

Numeracy — 96%

Similar schools	82%
Network	82%
State average	77%

Well above state and similar school averages

% of Year 5 students who achieved above average growth

Writing — 38%

Similar schools	31%
Network	31%
State average	24%

Well above state and similar school averages

Glenferrie's exceptional results are a reflection of our whole-school approach to teaching and learning. Our learning program combines explicit, direct instruction with the IB-PYP's focus on building curiosity and authentic, real-world problem solving, ensuring students develop both strong foundational skills and the ability and agency to apply their learning in meaningful contexts.

STRONG NAPLAN RESULTS ACROSS ALL AREAS

YEAR 3 NAPLAN RESULTS

% of students scoring Exceeding or Strong

Domain	Glenferrie Primary School	State average	Difference (above state)
Reading	88%	71%	+17%
Writing	88%	80%	+8%
Numeracy	81%	68%	+13%
Spelling	72%	65%	+7%
Grammar & Punctuation	84%	65%	+12%

★ Well above state average in every domain.

YEAR 5 NAPLAN RESULTS

% of students scoring Exceeding or Strong

Domain	Glenferrie Primary School	State average	Difference (above state)
Reading	80%	75%	+5%
Writing	80%	74%	+6%
Numeracy	83%	73%	+10%
Spelling	80%	71%	+9%
Grammar & Punctuation	77%	59%	+22%

★ Well above state average in every domain.

INCLUSIVE
We are an inclusive school where every student is known, valued and supported to belong and thrive.

WELCOMING COMMUNITY
We foster positive relationships and a welcoming environment where everyone feels they belong.

INTERNATIONAL BACCALAUREATE
As an IB World School, we develop curious, knowledgeable and caring learners who help to create a better and more peaceful world.

IB WORLD SCHOOL

At Glenferrie Primary School, every student is known, supported and challenged to achieve their best.

glenferrieps.vic.edu.au

GLENFERRIE PRIMARY
EST. 1875

GLENFERRIE'S *Wellbeing Program*

MINDFULNESS • GRATITUDE • G.E.M. • EMPATHY

Student wellbeing is at the heart of our teaching and learning. We value a holistic approach that supports all students with a focus on wellbeing, resilience and a positive mindset. This is instrumental to student engagement and authentic learning.

Our specialist Wellbeing program is run by Wellbeing teacher Ms Inglefinger in our beautiful wellbeing classroom.

All classes have **one hour per week** of Wellbeing, in addition to Wellbeing drop in sessions and regular wellbeing check ins.

We deliver **The Resilience Project**, teaching and highlighting the role of Gratitude, Empathy and Mindfulness in all areas of our students' lives.

Students are explicitly taught in meditation, calming strategies, social and emotional language, friendship skills, growth mindsets, self-efficacy, and positive self-talk.

These skills are reinforced in the classroom, with wellbeing language used throughout the school.

THE RESILIENCE PROJECT™

We embed the core principles of Gratitude, Empathy and Mindfulness every day.

MINDFULNESS
Helping students understand their thoughts, manage emotions and stay present.

GRATITUDE
Encouraging thankfulness, positivity and appreciation in everyday life.

EMPATHY
Building kindness, understanding and strong relationships with others.

REFLECTED IN STUDENT SURVEY RESULTS

	Glenferrie Primary	Similar schools	Network	State
Sense of Inclusion	98%	87%	89%	89%
Advocate at school	96%	87%	88%	87%
Managing bullying	91%	77%	78%	76%
Respect for diversity	91%	78%	78%	78%
Sense of connectedness	95%	79%	82%	77%

SIGNIFICANTLY HIGHER THAN SIMILAR SCHOOLS AND THE REST OF THE STATE!
Our students feel heard, supported and included in a school community where everybody belongs.

Primary Years Programme

Excellence. • Resilience. • Respect. • Confidence.

GLENFERRIE PRIMARY SCHOOL

YOU ARE INVITED TO OUR...

5/6 STALLS

WEDNESDAY SEPTEMBER 9TH

Pancakes, waffles, frozen yoghurt, fidget toys, games, and more!

GPS Timetable

Our before, after and vacation care program (delivered by TheirCare) is available before and after each school day, on pupil-free days, and during the school holidays.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before school				Fit for Kids Basketball (8am)	Fit for Kids Soccer (8am)
AM	Whole School Assembly (Run by Year 5/6s)	Wellbeing with Miss Inglefinger		Physical Education with Ms Roberts	
Lunchtime/ Afternoon play		Senior school Choir		Drama Club Library Club	Library Club
PM	International Club	Instrumental music lessons	Art with Ms Chester		Italian with Signorina Paladino
After school	Robotics (until 4:35)	Electronics (until 4:35)	Arts and Design (3:35-4:35)		
			Next Gen Soccer (3:45-4:45)		

*Classroom-based specialist subjects (pink) are one hour long and may be held on a different day to what is indicated here for your child's class.

Stay safe around schools

It's busy around schools, especially at drop-off and pick-up. To keep everyone safe, please follow these rules, whether you're walking, riding, scooting or driving.

The speed limit around schools is 40km/h.

Drivers can't stop, even briefly.

Making U-turns in busy areas is dangerous.

These zones are for quick drop off and pick up within 2 minutes only.

At the school crossings

Slow down, follow the crossing supervisor's instructions, and wait until everyone is off the crossing.

Always use marked crossings and follow supervisor instructions:
1 whistle means stop and wait.
2 whistles mean cross.

Illegal parking is dangerous.

Parking officers regularly monitor school zones and issue fines for unsafe or illegal behaviour.

You can learn more about parking signs and rules at **www.boroondara.vic.gov.au/parking-signs-and-rules**

Your children. Your school. Your community.

Walking or riding to school is healthy and helps avoid traffic congestion. If driving, consider parking a few streets away and walking the rest.

Let's be great role models for our kids!
Stay alert, put away distractions, follow road rules, listen to school crossing supervisors, and keep everyone safe together.

For more information:
Call us at **9278 4444**
or email **boroondara@boroondara.vic.gov.au**

BOROONDARA

TheirCare

FREE Before School Care at TheirCare!!!

Monday 17th to Friday 28th August at Glenferrie!

Enrol and book for the above dates to receive FREE before school care! TheirCare supports parents with OSHC that's easy to book, inclusive and fun for kids. Places are limited so book in quick to secure your place.

- Welcoming educators that your kids know and trust
- Fun, engaging activities and nutritious snacks
- Social interaction and time spent with friends
- TheirCare is a part of your school community, contributing over $20M to schools across Australia since 2017!

Scan to enrol and book!

www.TheirCare.com.au 1300 072 410