GLENFERRIE PRIMARY SCHOOL Buzz

September 18th 2026



Principal's Message

Dear GPS families,
What a huge term we have had at Glenferrie Primary School!
We couldn't be more proud of our students and the wonderful way they have embraced everything that has happened this term.
Our Year 5/6 stalls were a big highlight. They were incredibly well supported by our whole school community, and it was fantastic to see our students demonstrating such enthusiasm, organisation, teamwork and confidence throughout the afternoon. Most importantly, the whole afternoon was an overwhelmingly positive experience. Seeing students working together, supporting one another and enjoying the opportunity to be part of something they had helped create was wonderful to see. Our Year 5/6 students should be incredibly proud of themselves!
A huge thank you also goes to all the parents who came along and supported the stalls — not only your own child, but the whole group. Your encouragement, generosity and willingness to get involved made such a difference, and your help certainly doesn't go unnoticed!
We would also like to say a very big thank you to our wonderful parent volunteers who organised and delivered today's Footy Day lunch. Our students were treated to the yummiest meat pies and vegetarian pasties, and they are always so grateful for these special lunches on our big school days.
And we aren't finished yet! Taste of Glenferrie is coming up!

Please remember, if you are able to, we would love your support by cooking a dish that represents your cultural background to share with our community. Taste of Glenferrie is one of the best events on our school calendar, but it simply can't happen without the wonderful support of our families.
If you would like to contribute, please have a look at our previous post and complete the Expression of Interest form. Whether it is a sweet or savoury dish, something simple or a family favourite, we would love to share it with our community.
If you have any questions or would like some support, please reach out to your Parent Representative or contact the school. We are very happy to help.
It has been a busy term, but one filled with so many wonderful examples of what makes our GPS community special — students getting involved, families supporting each other and our community coming together.
Thank you for helping make it such a great term at Glenferrie Primary School. We can't wait to see what next term brings!





Important Dates

- Monday 5th October - **First day of Term 4**
- Wednesday 7th October - **PrimeSCI! Incursion (Year 1/2)**
- Friday 8th October - **Year 6 Bike Education begins (every Friday in Term 4)**
- Monday 12th October - **Year 4/5 excursion to Arts Centre**
- Tuesday 13th October - **Division Athletics (selected senior students)**
- Friday 23rd October - **Taste of Glenferrie!**
- Tuesday 27th October - **School Council, 7pm**
- Monday 2nd November - **Curriculum Day (no school for students)**
- Tuesday 3rd November - **Melbourne Cup Day (school closed)**
- Thursday 5th November - **Junior School Cross Country (9-11am)**
- Thursday 19th November - **Story Dogs Day (animal-themed dress up)**
- Tuesday 24th November - **School Council, 7pm**
- Saturday 28th November - **State Election BBQ**
- Thursday 3rd December - **End of year concert, Hawthorn Town Hall**
- Friday 4th December - **Big Day Out (Year 6s)**
- Monday 7th–Thursday 17th December - **Whole school swimming program**
- Tuesday 8th December - **Whole school transition day**
- Wednesday 16th December - **Year 6 Graduation**
- Friday 18th December - **Last day of school (1:30 finish)**

GLENFERRIE PRIMARY SCHOOL Buzz

School Captains' Message

This term has definitely been a blast! So much has happened this term! The 5/6s had an amazing time at Sovereign Hill, and in stalls, the 3/4s had an amazing camp experience, and the 1/2s went to scienceworks! As stated by Khuslin from 1/2Z, the 1/2s had a fantastic time learning cool new facts at Science Works, whilst the preps had a great time for their first ever athletics and footy day!

After we have our well deserved holiday break, let's get ready for a term full of energy and excitement to have story dogs day, end of year concert, the junior school cross country and my personal favourite……. The Taste of Glenferrie! The Taste of Glenferrie has been going on at GPS for as long as I can remember and every year it is filled with collaboration, teamwork and amazing times to make new memories! I definitely recommend taking part of the Taste of Glenferrie because my family sure has done it every year, year after year and it is so fun serving traditional food from your culture even if that is a classic Aussie meat pie or a traditional tasty soup, everyone enjoys filling their rumbling tummies up with special food. That is why we need as many families as possible to make this day even better! We would all hate to miss out on your yummy food!

Teddy from Prep said that he loved the excursion to the park (The athletics track *hehe*). He found Athletics Day an absolute blast and enjoyed racing against his friends, frisbee and hurdles. Teddy found it cool going on a bus and missing some class time! Footy Day was one of his highlights and he liked wearing his Collingwood jersey. During footy Day, Teddy said that the Kaboom incursion was amazing and playing the soccer task and throwing a ball at the emoji panels was sooo cool!

In Year 1/2, Khuslen has loved doing art and drawing lots in class, she also enjoyed 5/6 stalls, movie night, footy day and going to the hawthorn grand hall and learning about the art there. Every second Monday she does fun sport with Ms Bourke, while the Preps do PMP with the 5/6s.

Lai Him has enjoyed footy day and had fun playing footy with Kaboom sports incursion too, and Lai Him loved the juicy mouthwatering meat pies. He also liked book day, dressing up in beautiful costumes and having fun with learning that he's done this term.

Lovina has enjoyed learning division and angles in maths. Lovina enjoys spending recess with her friends and loves making their gumballs and paper mache giraffes in art! The upcoming end of year concert will be



a blast and Lovina knows it! Camp was a big highlight of her term and she loved the flying fox and giant swing at camp. Lovina said the Camp logo looked like a can of sprite!😂

In Year 3/4, Nathan has had fun during Father's Day because he liked doing activities with his dad and enjoyed helping others whose dad didn't come. He played octopus with the 5/6s because he didn't go to camp. During recess Nathan likes playing Soccer, Baseball, and Cricket. And is looking forward to school swimming next term!

In Year 5/6, Ben has has been learning about triangles, cartesian planes and rotating, reflections, and coordinates in his math groups. He said sovereign hill was absolutely the best experience of term three. Stalls was fantastic and he absolutely loved it, he said this term was absolutely spectacular and that this term has to be one of the best.

Footy Day by Will and Myra

Last Thursday, we had some very special visitors from KABOOM Sports for our Footy Day!

To get us all pumped up, we started the day with a teacher dance battle! It definitely got everyone excited and ready for a fun-filled day.

Soon after, we were split into thirteen groups so we could start our activities. There were many different stations, led by some of our Year 6 leaders. One of the activities was spinning a plate on a pointy stick. It was super fun but pretty challenging! However, after some practice, everyone became a natural.

My favourite activity was the spinning wheel. The 5/6 leaders would spin the wheel, and if it landed on "conga line", we would all have to do the conga line!

We were also very lucky to have St Kilda player Jack Higgins visit us during our Footy Day. It was so exciting to meet him, hear from him and have him be part of our special day. Thank you so much, Jack, for taking the time to visit us and make the day even more memorable!

After all the fun activities, the whole school went down to the Senior School Hall to have some delicious pies for lunch. They were so good!

The best part was definitely the end of the day. We had the whole school take part in the Footy Day celebration. When your team was called, you would stand up and dance to your team's theme song while wearing all of your footy gear. Everyone was cheering, dancing and having an amazing time!

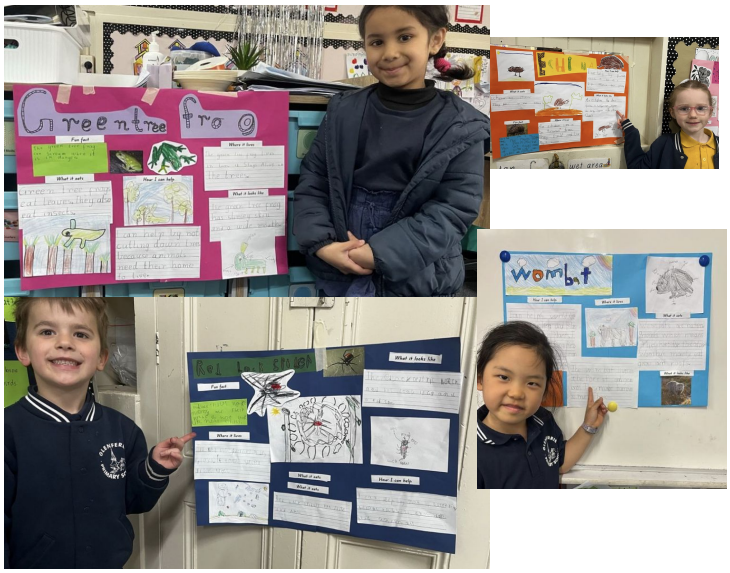
Thank you so much to all the teachers, KABOOM Sports and Jack Higgins for helping make our Footy Day such a fun and memorable day!



Prep - Data Displays and Animal posters!



During Discovery Time our preps explored data and learned how to conduct a survey. They used our shoes to cast our votes and collected the results together. They then looked at the data to find out which animal was the favourite, with the most votes, and which animal received the least votes. It was a fun and hands-on way to learn about surveys, voting and data!



Preps also created their own Australian animal posters, the result of lots of wondering, questioning, researching, reading, writing and creating, Each child became an expert on their chosen animal, finding important information and deciding how best to communicate their new learning to others.
To celebrate the end of our inquiry, we went on a gallery walk to Prep P to explore their posters, share ideas and learn from one another. We then came back together to reflect on what we noticed, the different ways information had been presented, and what we had learned through the process.
One of the loveliest reflections came from the children themselves, they decided that both Prep classes had created equally amazing posters and shared how proud they were of their own work and each other.

Footy Day photos









































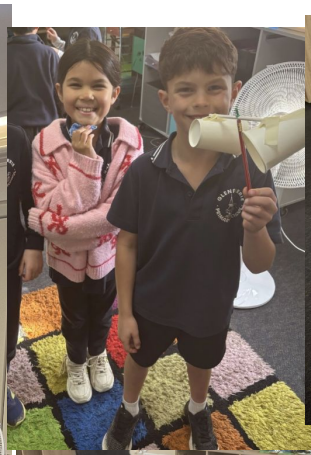






Year 1/2 Sharing the Planet

Our Year 1/2s have been inquiring into weather patterns, and exploring how the weather affects our everyday lives. In order to learn more about wind, students made their own anemometers in Discovery time. Anemometers are tools used to measure wind speed and air pressure. Our students used their creations to test the wind speed of a fan and hair dryer, adjusting settings to see how that affected the speed of the anemometers' rotation. We had some very excited students and future meteorologists testing their theories and delighting in the success of their handmade measurement devices!.




Father's Day Morning

by Freddie, Ah In, Baolong, John





What a fantastic Father's Day we had at GPS! It was a morning full of fun, laughter and plenty of special moments with our dads and special guests. Our Preps enjoyed a camp-out style morning right in their classrooms, with fun activities to do with their dads and special guests. The 1/2s showed off their talents by presenting about their dads, dancing, playing games and having lots of fun together. For us in 3/4, our dads and special guests joined us in the hall for a rotation of fun activities. We answered hilarious questionnaires, created portraits, played games and enjoyed spending time together. The 5/6s took on the ultimate paper plane challenge! They designed and tested their planes to see who could fly the furthest and become the GPS Paper Plane Champion! A huge thank you to all our dads and special guests for joining us and making Father's Day at GPS so special!

Father's Day Morning



















Year 5/6 Basketball Morning

by Frankie ST and Ben

Today on the 18th September or the last day of Term 3 2026, we had a sudden idea to test which 5/6 class was the best at basketball and to prove it we decided to play matches against the other classes. We had to do different challenges that required resilience and optimism.

If you came first you would've got three points, second gets two points and the third gets one point. We had to do three pointers and different skill-based activities for the points. During one of the games, we needed to count how many shots we could've got in the hoop, and we also needed to dribble the longest using our hands to precisely control the ball.

It was super fun playing with the Year 6s and 5s and on top of that, we also got to verse the teachers: Ms Bus, Ms Sainty and Ms Munro, Ms Radic and Molly. The Year 3/4s came out to watch us play and were cheering for us to beat the teachers. Unfortunately the teachers JUST got he better of the students, with Mrs Sainty the match's top scorer.

After that we announced the winners that had the most points and in third we had 5/6M with 54 points, 5/6R with 73 points, 5/6S with 84 points. With 5/6S being first, we got awarded with some ice cream with some toppings whereas the second and third only got plain vanilla ice cream and we would like to give a big thank you to Ms Bus for organising the event.





Sovereign Hill

by Helena and Mahdi

Last week, the Year 5/6 students went to Sovereign Hill for a Provocation excursion. We arrived at school between 7:30 and 7:45 a.m. and were then given our bus and day groups. We set off at 8:00 a.m., and after two hours of amazing views on the bus ride, we arrived at Sovereign Hill.

After a quick break at the nearby park, we headed towards the gold pour demonstration. We watched the smelter pour molten gold into a mould and cool it down, creating a gold bar. We then split off for some free time, where we could visit all the different shops. These included a confectionery shop, which was packed with students wanting to buy candy; a candle-making shop, where you could dip a white candle into coloured wax to create your own unique design; and a post office with old-fashioned stationery. There were also many other shops selling a variety of interesting things.

After free time, we visited different places, including the Red Hill Coal Mine. We wandered through the tunnel and learned the story of how the Welcome Nugget was found! We also met at the Education Centre and walked uphill to a building, where we did a fun activity. We had to guess a person's job, where they came from and their name using clues from a box.

After all that, we went to the creek and used a panning method to try to find some gold flakes. Some of us were lucky enough to find gold, and a few people even found several pieces! The panning method involved scooping up dirt and water from the creek, washing it around and then checking if there were any gold flakes stuck to the bottom.

Once we finished, the people who found gold were given bottles to put their flakes in, and then we headed back to school.

The Sovereign Hill excursion was amazing, and we all enjoyed it very much!



Year 5/6 Stalls by Nishchay and Sully

Not long ago, the 5/6 students were working on one of our biggest projects of the year: the 5/6 Stalls! We worked in groups of three to four for seven weeks, creating small businesses to raise money for our school.

Each group had a maximum budget of $50, which we received after a “Shark Tank”-style interview with Mrs Gurney. During the interview, we had to persuade her to give us the money we needed to make our businesses successful.

After meeting with Mrs Gurney and receiving our money, we had to carefully budget our funds to make sure we could afford all the products and materials we needed. Some of the most common products were squishies and ice creams. However, the most successful business was Shine n’ Style, which raised a whopping $279 by selling their handmade bracelets and jewellery!

Overall, the Stalls project was such a fun experience for our 5/6 cohort. It was a great opportunity for us to experience the journey of entrepreneurship and learn what it’s like to start and run a small business. We’re sure the GPS community loved spending their money on our amazing products!







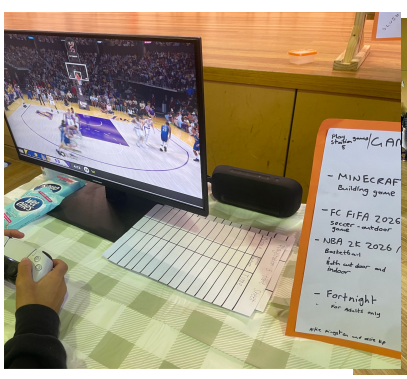




















Choir visit to HEY!

by Bethany

On Friday August 28th, the Glenferrie Primary School Senior Choir performed their book day song “Read, Imagine, Fly” to the 4 year old kinder students at Hawthorn Early Years on their book day. First, the students turned their listening ears on and watched our performance with smiles on their faces. After we had finished performing our awesome song we read books to the kindergarten kids!

I played blocks with a cute little boy, making houses for a paintbrush! Hashvitha and Macy attracted a huge crowd with their book about narwhals, and plenty of people played on the equipment.

It was by far my favorite choir experience, and I have been in the choir for three and a half years! It was so rewarding to see how we lit up the kindergarten students' faces and to see the awesome costumes that they all had on in honour of their story book heroes! I would definitely recommend joining the choir, so you can do fun things like this. A special thank you to Mrs Angus and Ms Inglefinger for coming with us to this fabulous excursion.













Athletics Day by Ella S and Sully











On Tuesday, 25 August, we had our annual GPS Athletics Day, and it was so much fun! The Senior School students competed in activities including shot put, discus, high jump, triple jump, long jump and the 100-metre race. The Junior School also got to participate in a bunch of exciting activities, including relays, egg-and-spoon races, hurdles, tunnel ball and frisbee throws.

It was Ella's first-ever Athletics Day, and she came first in her age group for discus! It was such a great experience, especially since she wasn't expecting it. Well done to everyone who came along and participated, and a very special thank you to all the wonderful parent helpers and teachers who helped the day run so smoothly, especially Ms Bus.

We were also extra lucky to have beautiful sunny weather, which made the day even more enjoyable!

We're already looking forward to the 2027 Athletics Day!









District Athletics by Lucas and Theresa

Two weeks ago, on 1 September, we had the Hawthorn District Athletics Day. All the selected students from Grade 3 through to Grade 6 got on a bus at 9:00 a.m. and travelled to the Box Hill Athletics Track.

District Athletics Day is an opportunity for students who placed in the top four at their school Athletics Day to be selected to compete against other schools in the Hawthorn district. For example, Theresa placed first in the triple jump and long jump at our school Athletics Day and then went on to compete at District Athletics.

We competed against schools from across the Hawthorn district, including Hawthorn West, St Joseph's, Kew East Primary, Kew Primary, Erasmus, Auburn and MLC.

It was a fun and challenging day full of nerves and excitement! We competed in events including long jump, triple jump, high jump, the 100, 200, 800 and 1500-metre races, 80-metre hurdles, shot put, discus and everyone's favourite event… the 4×100-metre relay!

Luckily, it was a warm and sunny day, with the sun shining for us. Glenferrie Primary School had one of its most successful days in a while, placing 4th overall! We also had close to twenty students from GPS qualify for the next stage. Go Glenferrie!

We are all so proud of everyone who participated! Part of our success was thanks to the five wonderful teachers who were there to support and cheer us on throughout the day. Thank you to everyone who helped make this amazing day possible, and a special shoutout to Mrs Roberts for organising the event and helping us all throughout the day.







What's Happening in Year 3/4?

1, 2, 3 Organise!

By Athena, Keeva & Abbey

Our How the World Works unit was like being in an animals world. Our central idea and lines of inquiry were:

Central idea:
Living things have different life cycles and depend on each other and their environment.

Lines of inquiry:

- Organisms grow and change throughout their life cycle.
- Living things have adaptions that help them survive.
- Animal food chains are affected by changes in their environment

We started our unit by watching a documentary called The Dinosaurs it made everybody excited. We got to see how the dinosaurs had to adapt to the different environments on Earth.

We also learnt about metamorphic and non-metamorphic lifecycles. A metamorphic life cycle is where animals go through big changes like a tadpole turns into a froglet.

Non-metamorphic life cycles are where animals don't change a lot baby to old-age. A example is a human because they don't really change their appearance or body.

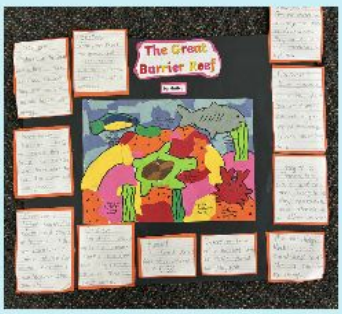
"My favourite part of the unit was being creative and making the collage" Leah from 3/4N.

Part of our summative for the unit was making a collage. Firstly we found a habitat to inspire our collage, for example: Great Barrier Reef. Then, we got a blank A4 piece of paper to glue bits of paper onto. Next, we ripped or cut some pieces of coloured for our collage. Then we glued the ripped or cut pieces of paper on the blank piece of paper. Finally, we added some detail onto our collage like labelling producers, consumers, decomposers.

"My favourite part of this unit has been making my collage." Keeva from 3/4G
"My favourite part of making my collage was making the animals." Jay from 3/4G

We also had to create a new animal that fit into our habitat. First, we needed to plan what our animal was, where it sits in the food chain in the habitat, it's physical and behavioural adaptations and how it's adaptations help it survive. Then, we moved on to drawing our animal in our inquiry books and after, we drew our good copy of our animal on an A4 piece of paper and then colour it in. Then, once everyone had finished their good copy, we presented to our classes. We all loved making our collage and creating our animals.

"My favourite part of making my new animal was making the good copy." says Veera from 3/4 F.

















Sharing the Planet





By Sia, Benjamin & Nick

In our unit of inquiry 'Sharing the Planet' we have been inquiring into how people from different countries go to school in different ways. To explore this, we watched a video about how 4 different children in different countries went to school. Their names are Zahira, Jackson, Carlos and Samuel. Most of these children had to walk long distances to be able to get to school.

We learnt that on her way to school is Morocco, Zahira took a chicken to the market to trade it for pastries. She went to school every Monday and came back home on Friday.



Jackson dug in the sand to get their water source for the day. Instead of school bags, they took plastic bags to carry their things.



Carlos rode a horse to school for 1 hour 30 minutes every day with his sister Mica. The only suitable way to get to school was to ride a horse. Other things such as bicycles would not work over the rocky terrain in Argentina.



It also took Samuel 4 kilometres to get to school, which took 1 hour & 15 minutes to get there. Getting to school was difficult for Samuel because his brothers have to push him in his wheelchair.



Overall, we learnt that some people have long journeys that include going over mountains or over water and get to school. A lot of students walk hours and hours, so we are very lucky to walk to school without dangerous obstacles!

We also got to have Ms Pimentel and Gracia come into our classroom and tell us what it was like going to school in the Philippines and America. It was really interesting to learn about the different subjects they did and the rules they had at primary school.

Next, we are learning about different houses around the world and how they are built to suit the climate. We will discover how people design their homes to keep them warm, cool, dry or safe depending on where they live.









Italian Update!





Ciao A Tutti!

What a great Term 3 for Italian! Our Foundation students have continued to learn about Pinocchio and his friends. We explored colours and festa words. Through songs and stories, we investigated numbers from 0 to 10. We are now counting backwards and by 2's. Students even completed some work on Book Week, Athletics Day and Footy Day! Che super stelle! Next term we will be busy exploring and learning new words and phrases about 'Il Giardino – The Garden' with 'Bruco Lino, the caterpillar!

Our Year 1/2 students started the term revising numbers from 0 to 10. Through songs and games, we were introduced to the numbers from 11 to 20. Through student interest, we increased our number knowledge to 100 and beyond! Students studied number patterns and number rules where they applied this knowledge to create big numbers. We studied different types of weather through song, dance and poetry! Students enjoyed singing about 'il vento e il sole – the wind and the sun' and playing our games and revising colours via written tasks!

Our Year 3/4 students began the term with learning about the days of the week and the origins of these words. We then studied the four seasons and the months of the year through a variety of texts and tactile activities. Students learnt about types of weather in each season, and we made comparisons to Italy and to other countries around the world. Students consolidated their learning by going onto Languages Online – Italian where they completed online tasks.

Our talented Year 5/6 students have continued to shine! At the beginning of the term, students completed their final copy of their paragraph writing about themselves where they applied new and prior knowledge in context. Students studied language structure and experimented with the Italian language to create their very own sentences!

Our Year 5/6 students completed a mini unit on The Commonwealth Games where they focused on participating countries and sporting events! Students designed and labelled their very own sport uniform by choosing a country and a sport. We completed some Maths tasks by using ordinal numbers and the medal tally where students again used their language knowledge to write in full sentences.

We are currently focusing on history, on Ancient Rome the Eternal City, a topic chosen via student interest. We are studying The Rise of The Roman Empire from Myth to Empire, from Romulus and Remus to the Romans conquering land. We are learning about the architecture, the daily lifestyle, the inventions and the landmarks that are still in existence to this very day! We will continue this unit next term.

But wait there's more…- voluntary

Students in Years 3 to Year 6 have been introduced to a National Competition from Il Globo Italian Newspaper. We have a number of students interested in entering this competition. Students have started planning their entry at school and some students have decided to continue working on their drawing at home for the holidays. We will continue to work on this theme in the first two weeks of Term 4 including the written component of the entry.

From Il Gobo: 'This year's theme, **"Lingua geniale: ideare, progettare, creare con l'italiano– *Brilliant language: designing, planning, creating with Italian*"**, aims to highlight the strategic connection between culture and Italy's economic growth, with the Italian language and the wider Italophone world serving as key vehicles for this relationship. The XXVI edition of La Settimana della Lingua Italiana nel Mondo will be celebrated globally from **19 to 25 October 2026**.

To celebrate the Settimana della Lingua Italiana nel Mondo, Co.As.It. Brisbane/Melbourne/Sydney, IAWCC and Il Globo TV announce an Australian competition for students of Italian.

Primary School - Interpreting this year's theme, create an Italian **"imagination map" collage** which highlights Italian design with drawings, Italian words/phrases or sentences, famous Italian design examples, patterns, inventions, fashion, architecture, food or futuristic creations all branching from the centre.

This theme may be interpreted by looking at:

- The different areas where Italian creativity has produced unique results.
- Examples of Italian creativity and innovation.
- How Italians use ideas, colours, shapes, words and imagination to create things.'

For more information about this competition, please visit: https://ilglobo.com/premio/.

Students who complete an entry to this competition will need to do this by **Wednesday the 14th of October** as I will need to ensure that entries are received at Il Globo by the following day.

In the first week back of Term 4, the consent form from Il Globo will be distributed. This consent form will need to be returned to school by the due date.

Looking forward to another great term next term! Grazie for your continuing support!

Grazie, saluti e buone vacanze,

Signorina

GLENFERRIE PRIMARY

Student Testimonials





Bethany, Year 6

I have loved being a student at Glenferrie Primary because I've had such a good time here.

I really like how GPS is a PYP school because it means that we don't do boring learning – we get to jazz it up a bit! For example, one of my favourites experiences from school happened this year, which was the Year 5/6 Exhibition. For Exhibition, you choose something that you are passionate about and do research about it, then the whole school comes along to learn about it. I chose to find out about the effect of bushfires on animals, and I learnt to knit so I could make pouches for joeys who had lost their homes in bushfires, so they don't get hyperthermia. It feels good to make a difference.

I think the school has really focused on making sure there's no bullying. They've made sure we're educated in how to be an upstander, so I think it's a really nice school. The teachers are really nice and helpful.



Jiang, Year 1

I love my school. I have really good friends. I love playtime, especially when I'm playing in the sandpit with my friends. And we love to play chasey together. Sometimes my friend doesn't understand everyone because he is still learning English, but I help him because I can speak Chinese.

My teacher helps me learn lots of different stuff, like I love maths the best. I have learned how to spell in phonics, and now I can write really good sentences.



Amal, Prep

I love being in Prep. I really love learning about all different animals with Miss I. My teacher is so nice and kind. Glenferrie Primary is a really kind school. So is my Buddy who is called Sophia in Year 5. Sophia plays with me sometimes if I don't know who to play with.

My favourite subject is Wellbeing. It's really calm and peaceful in the wellbeing room. And if I don't know how to be a good friend, Miss Inglefinger can teach me that. I have learnt how to make kind friends in Wellbeing and now I have friends to play with.

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GLENFERRIE PRIMARY
EST. 1875

GLENFERRIE'S *Wellbeing Program*

MINDFULNESS • GRATITUDE • G.E.M. • EMPATHY

Student wellbeing is at the heart of our teaching and learning. We value a holistic approach that supports all students with a focus on wellbeing, resilience and a positive mindset. This is instrumental to student engagement and authentic learning.

Our specialist Wellbeing program is run by Wellbeing teacher Ms Inglefinger in our beautiful wellbeing classroom.

All classes have **one hour per week** of Wellbeing, in addition to Wellbeing drop in sessions and regular wellbeing check ins.

We deliver **The Resilience Project**, teaching and highlighting the role of Gratitude, Empathy and Mindfulness in all areas of our students' lives.

Students are explicitly taught in meditation, calming strategies, social and emotional language, friendship skills, growth mindsets, self-efficacy, and positive self-talk.

These skills are reinforced in the classroom, with wellbeing language used throughout the school.



THE RESILIENCE PROJECT™

We embed the core principles of Gratitude, Empathy and Mindfulness every day.

MINDFULNESS
Helping students understand their thoughts, manage emotions and stay present.

GRATITUDE
Encouraging thankfulness, positivity and appreciation in everyday life.

EMPATHY
Building kindness, understanding and strong relationships with others.

REFLECTED IN STUDENT SURVEY RESULTS

	Glenferrie Primary	Similar schools	Network	State
Sense of Inclusion	98%	87%	89%	89%
Advocate at school	96%	87%	88%	87%
Managing bullying	91%	77%	78%	76%
Respect for diversity	91%	78%	78%	78%
Sense of connectedness	95%	79%	82%	77%

SIGNIFICANTLY HIGHER THAN SIMILAR SCHOOLS AND THE REST OF THE STATE!
Our students feel heard, supported and included in a school community where everybody belongs.



Primary Years Programme

Excellence. • Resilience. • Respect. • Confidence.

Primary Years Programme

Why choose a PYP school?

The International Baccalaureate **Primary Years Programme** (IB-PYP) is an approach to primary education that aims to develop children who are knowledgeable, curious, and able to apply their learning beyond the classroom. At GPS, we want our students to develop an understanding of their place in the world.

The key difference in a PYP school is that children are encouraged not just to learn curriculum content in isolation, but to understand it, question it and apply it. Strong foundations in literacy, numeracy and other curriculum areas are combined with opportunities to investigate meaningful, real-world ideas and problems.

From Prep, students are explicitly taught language skills, developing a strong foundation in their reading, writing and oral language. By Year 5/6, students are applying these language skills when running their own parliament, presenting their opinions when voting on a Bill that matters to them.







What does the PYP offer your child?

Strong academic foundations

Students develop foundational knowledge and skills in literacy and numeracy, which are applied as they develop skills in science, humanities, the arts and other curriculum areas.

Learning with purpose

Subjects are connected through meaningful inquiries, helping children understand why their learning matters and how different areas of knowledge fit together.

Curiosity and critical thinking

Children are encouraged to ask questions, investigate possibilities, explain their thinking and consider different perspectives rather than simply memorising content.

International-mindedness

Students learn about cultures, communities and perspectives beyond their own, developing respect for others and an understanding of their place in an interconnected world.

Confidence and independence

Children gradually take greater responsibility for their learning, developing the skills to set goals, make decisions, solve problems, and reflect on their progress.

Ability to take action

Students are encouraged to use what they learn to make thoughtful choices and contribute positively to their school, community and wider world.

Skills for the future

Communication, collaboration, research, self-management and thinking skills are explicitly developed alongside academic knowledge.

Importantly, inquiry learning does not mean children are simply left to discover everything for themselves. In a PYP school, teachers explicitly teach the knowledge and skills children need, while also providing opportunities for students to explore ideas, make connections, and apply their learning.

For families, the PYP offers a primary education that values academic achievement while also developing the curiosity, confidence, empathy and independence children need for the future.

GPS Timetable

Our before, after and vacation care program (delivered by TheirCare) is available before and after each school day, on pupil-free days, and during the school holidays.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before school				Fit for Kids Basketball (8am)	Fit for Kids Soccer (8am)
AM	Whole School Assembly (Run by Year 5/6s)	Wellbeing with Miss Inglefinger		Physical Education with Ms Roberts	
Lunchtime/ Afternoon play		Senior school Choir		Drama Club Library Club	Library Club
PM	International Club	Instrumental music lessons	Art with Ms Chester		Italian with Signorina Paladino
After school	Robotics (until 4:35)	Electronics (until 4:35)	Arts and Design (3:35-4:35)		
			Next Gen Soccer (3:45-4:45)		

*Classroom-based specialist subjects (pink) are one hour long and may be held on a different day to what is indicated here for your child's class.

Stay safe around schools

It's busy around schools, especially at drop-off and pick-up. To keep everyone safe, please follow these rules, whether you're walking, riding, scooting or driving.



The speed limit around schools is 40km/h.



Drivers can't stop, even briefly.



Making U-turns in busy areas is dangerous.





These zones are for quick drop off and pick up within 2 minutes only.

At the school crossings



Slow down, follow the crossing supervisor's instructions, and wait until everyone is off the crossing.



Always use marked crossings and follow supervisor instructions:
1 whistle means stop and wait.
2 whistles mean cross.

Illegal parking is dangerous.

Parking officers regularly monitor school zones and issue fines for unsafe or illegal behaviour.

You can learn more about parking signs and rules at **www.boroondara.vic.gov.au/parking-signs-and-rules**

Your children. Your school. Your community.

Walking or riding to school is healthy and helps avoid traffic congestion. If driving, consider parking a few streets away and walking the rest.

Let's be great role models for our kids!
Stay alert, put away distractions, follow road rules, listen to school crossing supervisors, and keep everyone safe together.



For more information:
Call us at **9278 4444**
or email **boroondara@boroondara.vic.gov.au**

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